

ABOUT CYPRESS COLLEGE

Excellence in Education

Cypress College emphasizes education for the individual student. Excellence of instruction and individualized learning laboratories enhance the possibility for students to achieve their highest potential. In addition, a staff of tutors and full-time counselors provides instructional support and extensive guidance information to aid students in their choice of programs and classes. For the student who plans to complete a Baccalaureate degree, the college provides a smooth transition from high school to colleges and universities.

Numerous occupational programs are available for the student who desires preparation for immediate employment. Each occupational program is planned with the aid of a local advisory committee to insure relevance to changing career opportunities in each area of employment.

The College is composed of twelve major instructional buildings located on a 110-acre site. The campus buildings contain conventional classrooms as well as laboratory facilities for science, art, computer technology, photography, automotive services, dental clinic, mortuary science, physical education and other specialized programs. The college's Educational Services provide opportunities for students with disabilities to be fully integrated into various college programs.

In addition to these instructional facilities, the campus is provided support services by a bookstore, and food service centers. There are nine parking lots with an aggregate of 4,000 parking spaces designed to service students and staff, with an appropriate number of spaces reserved for individuals with disabilities.

Cypress College serves the educational needs of its entire community by providing a variety of occupational programs, transfer programs, and special interest classes. The College offers something for everyone, regardless of the student's individual background or educational goals. Since opening in 1966, Cypress' population has grown from an original enrollment of 1,200 to a student population of almost 15,000.

Mission Statement

Cypress College transforms lives through lifelong learning with educational opportunities including transfer to four-year institutions, associate degrees, certificates, and a baccalaureate degree. We are dedicated to forging academic and career pathways to support the achievement of our students, enhancing their economic mobility, fostering equity, and enriching society.

Vision Statement

We strive to be a premier, innovative, and equitable learning community recognized for supporting students and enriching society.

Core Values

Equity

Eliminating barriers to educational success and career goals by ensuring fairness and access to resources and support.

Excellence

Pursuing the highest quality in learning and teaching, supporting students, enhancing the college environment, and implementing sustainable practices.

Integrity

Upholding an ethical standard of honesty, accountability and trust.

Collegiality

Promoting teamwork, collaboration, communication, courtesy and respect both on campus and with the surrounding community.

Inclusiveness

Fostering a community that embraces diversity, individuality, accessibility, a supportive climate, and encourages a variety of perspectives and opinions.

Strategic Direction 1: Student Experience and Success

GOALS:

1. Facilitate the success of all students through enhanced teaching and pedagogy.
 - a. Examples: Equity curriculum audits, open educational resources (OER), distance education
2. Improve communication and information available to students on processes, programs, and services.
 - a. Examples: Website, mobile app, virtual helpdesk
3. Expand the continuum of student support services and programs.
 - a. Examples: Access, remote services, student engagement
4. Provide students with clear and equitable pathways to completion.
 - a. Examples: Enrollment management, program mapping, guiding non-traditional students
5. Expand access to mental health and wellness resources for students.

Strategic Direction 2: Employee Experience

GOALS:

1. Increase professional development and training opportunities and engagement.
 - a. Examples: Opportunities for adjunct faculty and classified staff, onboarding, cross-training, equity training, remote instruction
 2. Foster a sense of community and connectedness among all employees.
 - a. Examples: College hour, recognition of employee efforts and accomplishments, campus calendar
 3. Enhance avenues and opportunities for employee voices to be heard.
 - a. Examples: Representation on committees, channels to voice concerns
 4. Expand access to mental health and wellness resources for employees.
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**Strategic Direction 3:
Stewardship of Resources**
GOALS:

1. Improve understanding of the budget and resource allocation processes.
 - a. Examples: Student-Centered Funding Formula (SCFF), division and department budgets, funding sources
2. Improve understanding of shared governance responsibilities and processes.
 - a. Examples: Committee reporting structure, committee memberships, roles and responsibilities
3. Improve communication of shared governance and budget decisions for transparency and accountability.
 - a. Examples: Robust minutes, broad communication of decisions
4. Ensure resource allocation is guided by and aligned with integrated planning efforts.
 - a. Examples: Linkages to program review, equity

**Strategic Direction 4:
Collective Impact and Partnerships**
GOALS:

1. Expand partnerships with high schools and universities to support students' academic goals.
 - a. Examples: Dual enrollment, articulation agreements
2. Expand industry-specific partnerships to support students' career goals.
 - a. Examples: Internships, employment
3. Expand community partnerships to address students' basic needs.
 - a. Examples: Housing, food, childcare, transportation, mental health

**Strategic Direction 5:
Physical Environment**
GOALS:

1. Improve the technology infrastructure to support innovation in remote and in-person environments.
 - a. Examples: WiFi, HyFlex classrooms
2. Create spaces that facilitate student and employee engagement.
 - a. Examples: Outdoor spaces, flex spaces
3. Improve campus accessibility for students and employees.
 - a. Examples: ADA, signage
4. Increase campus sustainability efforts to reduce environmental impact.
 - a. Examples: Solar energy, green energy, recycle bins, gardens

Cypress College Institutional Learning Outcomes

Approved by Academic Senate on April 8, 2021 and by the President's Advisory Council on April 22, 2021.

Cypress College takes great pride in supporting our students' success through Institutional Student Learning Outcomes (ISLOs) and area-specific Program Student Learning Outcomes (PSLOs). Whether a student, faculty, or staff member in an instructional or support services area, our collective purpose is to help students achieve the following four learning outcomes:

**A. Breadth of Knowledge,
Competencies, and Skills**

The ability to demonstrate breadth of knowledge, competencies, and skills in their program of study. Specifically,

A.1. Areas of Study: Humanities and the Arts; Science, Technology, Engineering, and Mathematics; Social Sciences; Kinesiology and Athletics; Business and Computer Information Systems; Career Technical Education; Health Sciences; Arts, Sciences, and Kinesiology Career Technical Education

B. Communication Skills

The ability to demonstrate communication skills through reading, writing, communicating, and presenting ideas. Specifically,

B.1. Reading: Comprehend, interpret, and evaluate written information

B.2. Writing: Communicate thoughts, ideas, information, and messages in appropriate writing

B.3. Communicating: Perceive and respond to verbal and non-verbal messages

B.4. Presenting: Organize ideas and orally communicate appropriate to an audience in a group setting

**C. Critical Thinking, Problem Solving,
and Information Competency Skills**

The ability to demonstrate critical thinking, problem solving, and information competency skills to analyze information, compute numerical concepts, research effectively, problem-solve, and use technology. Specifically,

C.1. Analysis: Apply rules and principles to new situations; use logic to draw conclusions, differentiation of facts, inferences, assumptions, and conclusions

C.2. Computation: Use basic numerical concepts, tables, graphs, charts, and geometric shapes

C.3. Research: Effectively and ethically acquire information and data through print and electronic technology, and then organize, analyze, evaluate, synthesize, and communicate research findings

C.4. Problem Solving: Define a problem, create a plan of action, execute a resolution, and evaluate the effectiveness of the resolution

C.5. Technology: Utilize current and emerging technology effectively, and ethically

D. Personal, Academic, and Professional Development

The ability to demonstrate personal, academic, and professional development with self-awareness, goals, and values that reflect personal responsibility, global citizenship, and equity. Specifically,

D.1. Personal Responsibility: Develop self-awareness skills, and identify values and goals for personal, academic, career, professional growth, health and fitness, and lifelong learning

D.2. Global Citizenship: Understand the interconnection between current events and civic responsibility, and the influence of ethical, environmental, political, and personal choices within our world

D.3. Equity: Recognize and address issues of diversity, equity, and inclusion in societal policies and personal relations, and advocate for anti-racism practices to promote social justice

North Orange Continuing Education (NOCE)



North Orange Continuing Education (NOCE) is part of the North Orange County Community College District and offers business development and workforce training, a high school/GED completion program and personal enrichment (non-credit) courses for children, teens, and seniors.

NOCE's Cypress Center is located on campus accessible through Parking Lot 4. For more information, call (714) 484-7038, or visit www.noce.edu (<http://www.sce.edu>).