CHILD AND ADOLESCENT DEVELOPMENT ASSOCIATE IN ARTS DEGREE FOR TRANSFER

PROGRAM CODE: 2A36796

The **Associate in Arts Degree for Transfer in Child and Adolescent Development**, also called the Child and Adolescent Development AA-T, prepares students to transfer to CSU and other college campuses that offer bachelor's degrees in Child and Adolescent Development and related disciplines. Ed Code Section 66746-66749 states students earning the Child and Adolescent Development AA-T degree will be granted priority for admission as a Child Development major to a CSU, as determined by the CSU campus to which the student applies.The program is designed to prepare students for working with young children from birth through adolescence, and for employment in child development programs, public and private pre-schools, and children's centers. The following is required for all AA-T or AS-T degrees, and there are no additional graduation requirements: (1) Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following: (a) The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education – Breadth Requirements. (b) A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district. (2) Obtainment of a minimum grade point average of 2.0. (3) ADTs also require that students must earn a C or better in all courses required for the major or area of emphasis. A "P" (Pass) grade is not an acceptable grade for courses in the major. The Child and Adolescent Development Associate in Arts Degree for Transfer requires a total of 25-27 units.

Code	Title	Units
Required Courses: Select 3 courses (10 units):		
MATH 120 F/HF, PSY 161 F/HF and SOC 120 F are considered equivalent courses; however, SOSC 120 F is recommended for this degree.		
CDES 120 F	Child Development	3
PSY 101 F	General Psychology	3
or PSY 101HF	Honors General Psychology	
MATH 120 F	Introductory Probability and Statistics	4
or MATH 120HF	Honors Introductory Probability and Statistics	
or PSY 161 F	Elementary Statistics for Behavioral Science	
or PSY 161HF	Honors Elementary Statistics for Behavioral Science	
or SOSC 120 F	Introduction to Probability and Statistics	
LIST A: Select three courses (9-11 units)		**9-11**
ANTH 102 F	Cultural Anthropology	3
or ANTH 102HF	Honors Cultural Anthropology	
or CDES 201 F	Child in the Home and Community	
or SOC 101 F	Introduction to Sociology	
or SOC 101HF	Honors Introduction to Sociology	
or SOC 275 F	Marriage and Family	
or SOC 275HF	Honors Marriage and Family	
or SOC 290 F	Sociology of Race and Ethnicity	
or SOC 290HF	Honors Sociology of Race and Ethnicity	
PSY 139 F	Developmental Psychology: Life Cycle	3
BIOL 101 F	General Biology	5
or BIOL 101HF	Honors General Biology	
LIST B: Select two courses (6 units)		**6**
Any course not listed above, and articulated as lower division preparation in Child Development and related disciplines.		
CDES 122 F	Principles of Early Childhood Education	3
CDES 125 F	Observation and Assessment for Early Learning and Development	3
CDES 140 F	Infant and Toddler Development and Observation	3
CDES 141 F	Principles of Infant and Toddler Care and Education	3
CDES 204 F	Introduction to Special Education	3
CDES 210 F	Anti-Bias Perspective and Diversity Seminar	3
CDES 225 F	Early Childhood Student Teaching Practicum	3
CDES 261 F	Introduction to Elementary Classroom Teaching	3
Total Units		**25-27**

Outcome 1: Differentiate development in various domains of child development: physical, psychosocial, and cognitive, including typical and atypical development, and integrate knowledge of the domains into comprehensive understanding of child development.

Outcome 2: Differentiate the major perspectives of psychology, including the areas of biological, behavioral, cognitive, psychodynamic and humanistic psychology.

Outcome 3: Demonstrate reasonable knowledge regarding descriptive statistics and will be able to calculate the mean, mode, median, range and standard deviation.

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