

EARLY CHILDHOOD EDUCATION ASSOCIATE IN ARTS DEGREE

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PROGRAM CODE: 2A16838

The **Early Childhood Education Associate in Arts Degree** (ECE AA), provides students with preparation for employment working with children from birth through age 8 in early care and education programs, public and private preschools, and children's centers. The ECE AA courses meet the basic course requirements for teachers in private preschools licensed by the California State Department of Social Services. With the completion of the ECE AA degree and the required minimum number of field experience hours, the student will be able to apply for the Title V Child Development Permit at the Associate Teacher level. In many of the courses included in the ECE AA degree, student's study, observe and learn utilizing the Child Development Laboratory Instructional Classrooms. A grade of C or better is required in each course taken. The Early Childhood Education Associate in Arts Degree requires a total of 23 units.

Code	Title	Units
Required Courses (21 units):		
CDES 115 F	Introduction to Early Childhood Education Curriculum	3
CDES 120 F	Child Development	3
CDES 122 F	Principles of Early Childhood Education	3
CDES 125 F	Observation and Assessment for Early Learning and Development	3
CDES 201 F	Child in the Home and Community	3
CDES 210 F	Anti-Bias Perspective and Diversity Seminar	3
CDES 121 F or CDES 225 F	Introduction to Early Childhood Education - The Assistant Teacher Early Childhood Student Teaching Practicum	3
Restricted Electives (2 units):		2
CDES 116 F	Art Education in Early Childhood (formerly CDES 123AF)	2
CDES 117 F	Literacy and Language in Early Childhood (formerly CDES 123BF)	2
CDES 118 F	Science and Math Education in Early Childhood (formerly CDES 123CF)	2
CDES 119 F	Music Education in Early Childhood (formerly CDES 123DF)	2
Total Units		23

Outcome 1: Know and understand the established as well as recent theories of child development.

Outcome 2: Analyze and challenge issues of bias that children, individuals and families experience.

Outcome 3: Analyze and think critically about the teacher's comprehensive role in early learning and development settings.

Outcome 4: Design quality early childhood programs and curriculum.
