

MATHEMATICS ASSOCIATE IN SCIENCE DEGREE

PROGRAM CODE: 2S03871

The **Mathematics Associate in Science Degree** is designed to prepare students to transfer to colleges and universities that offer bachelor's degrees in mathematics. Students with a degree in mathematics may pursue careers in a variety of industries such as education, finance, insurance, information technology, engineering and operations, manufacturing, consulting, analysis, research, and more. The Mathematics Associate in Science Degree requires a total of 18-21 units, in addition to other graduation requirements. NOTE: Students planning to transfer to a local CSU may also want to consider the Mathematics AS-T Degree.

| Code | Title | Units |
|--|---|--------------|
| Required Courses (12 units): | | |
| MATH 151 F or MATH 151HF | Calculus I (formerly MATH 150AF) Honors Calculus I (formerly MATH 150HF) | 4 |
| MATH 152 F or MATH 152HF | Calculus II (formerly MATH 150BF) Honors Calculus II | 4 |
| MATH 251 F | Multivariable Calculus (formerly MATH 250AF) | 4 |
| Restricted Electives (6-9 units): | | 6-9 |
| <i>NOTE: MATH 120 F, MATH 120HF, PSY 161 F, PSY 161HF and SOSC 120 F are considered equivalent courses; however, MATH 120 F and MATH 120HF are recommended for this degree.)</i> | | |
| CSCI 123 F | Introduction to Programming Concepts in C++ | |
| MATH 120 F or MATH 120HF or MATH 121 F | Introductory Probability and Statistics Honors Introductory Probability and Statistics Introductory Probability and Statistics with Support | 4 |
| MATH 170 F | Discrete Structures | 4 |
| MATH 171 F | Discrete Mathematics | 4 |
| MATH 172 F | Graph Theory and Linear Algebra | 4 |
| MATH 252 F | Linear Algebra and Differential Equations (formerly MATH 250BF) | 4 |
| MATH 253 F | Additional Topics in Linear Algebra (formerly MATH 250CF) | 2 |
| MATH 255 F | Linear Algebra | 3 |
| MATH 260 F | Ordinary Differential Equations | 3 |
| PHYS 221 F | General Physics I | 4 |
| Total Units | | 18-21 |

Outcome 1: Analyze and synthesize information from functions, equations, models, or data sets in order to gain insights and draw conclusions.

Outcome 2: Distinguish between the multiple possible methods to solve mathematical problems in order to apply the appropriate problem-solving strategy and explain the process and solution to others.