SOCIAL JUSTICE STUDIES -GENDER STUDIES ASSOCIATE IN ARTS DEGREE FOR TRANSFER

Division: Social Sciences

PROGRAM CODE: 2A42534

The Social Justice Studies - Gender Studies Associate in Arts Degree for Transfer prepares students to transfer to CSU campuses and/or other colleges/universities that offer bachelor's degrees in Gender Studies; Sociology - Concentration Race, Class and Gender; Critical Race, Gender and Sexuality Studies; Women, Gender and Sexuality Studies; and Women's Studies. The Social Justice Studies - Gender Studies Associate in Arts Degree for Transfer allows students to gain knowledge and experience to work with culturally-diverse populations, and to understand how social justice issues affect various communities. An associate's degree is intended to lead to transfer to colleges and universities offering bachelor's degrees in Social Justice Studies. Students earning this degree may transfer and pursue bachelor's degrees and career pathways including women's studies, social work, education, government services, human rights, immigration, child advocacy, environmental justice, criminal justice, disability rights, health care, and more. The Associate in Arts in Social Justice Studies for Transfer degree is designed to prepare students for a seamless transfer into the CSU system to complete a bachelor's degree in Social Justice Studies and related majors. The following is required for all AA-T or AS-T degrees, and there are no additional graduation requirements: (1) Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following: (a) The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education – Breadth Requirements. (b) A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district. (2) Obtainment of a minimum grade point average of 2.0. (3) ADTs also require that students must earn a C or better in all courses required for the major or area of emphasis. A P (Pass) grade is an acceptable grade for a course in the major only if the P is defined to be equivalent to a C or better. This degree requires a total of 18-20 units in the major, in addition to other degree requirements.

Code	Title	Units
Required Core Course	es - Select 3 Courses (9 units)	9
Section 1 - one course from the following:		
ETHS 101 F	American Ethnic Studies	3
or ETHS 101HF	Honors American Ethnic Studies	
ETHS 235 F	Contemporary Social Justice Movements	3
or ETHS 235HF	Honors Contemporary Social Justice Movem	ents
SOC 290 F	Sociology of Race and Ethnicity	3
or SOC 290HF	Honors Sociology of Race and Ethnicity	
Section 2 - one course from the following:		
ETHS 111 F	Women of Color in the U.S.	3
SOC 230 F	Sociology of Gender	3
or SOC 230HF	Honors Sociology of Gender	
SOSC 130 F	Introduction to LGBTQ Studies	3

WMNS 100 F or WMNS 100H	Introduction to Women's Studies FHonors Introduction to Women's Studies	3
Section 3 - one course	not already used from Sections 1 & 2	
List A - Select 3 cours	ses (9-11 units) from at least two of the	9-11
following areas:		
Area 1: History or Gove	ernment	
HIST 270 F	Women in United States History	3
POSC 250 F	Gender and Politics	3
Area 2: Arts and Huma	nnities	
ARTH 125 F	Gender and Women in Art History (formerly ART 211 F)	3
PHIL 135 F	Social and Political Philosophy	3
PHIL 195 F	Women's Issues in Philosophy	3
Area 3: Social Science		
PSY 120 F	Human Sexuality	3
Area 4: Quantitative Re	easoning and Research Methods	
	161F/HF, and SOSC 120 F are equivalent CC 120 F is recommended for this degree.)	
MATH 120 F	Introductory Probability and Statistics	4
or MATH 120HF	Honors Introductory Probability and Statistics	;
or PSY 161 F	Elementary Statistics for Behavioral Science	
or PSY 161HF	Honors Elementary Statistics for Behavioral Science	
or SOSC 120 F	Introduction to Probability and Statistics	
PSY 202 F	Research Methods in Psychology	4
	Honors Research Methods in Psychology	
or PSY 202HF	notions nesearch wellious in Esychology	

Program Level Student Learning Outcomes

Outcome 1: Analyze the effectiveness of social justice movements in their attempts to challenge racism, sexism, classism, homophobia and other institutional forms of oppression.

Outcome 2: Consider various perspectives relative to the role of women in diverse social and cultural settings.

Outcome 3: Compare and contrast feminist theory to interpret issues and topics in the Humanities and Social and Behavioral Sciences.

https://www.curricunet.com/fullerton/reports/program_report.cfm? programs_id=1091