Spanish for the Spanish Speaker

SPAN 201 F

4-5

SPANISH ASSOCIATE IN ARTS DEGREE FOR TRANSFER

PROGRAM CODE: 2A33126

The Spanish Associate in Arts Degree for Transfer, also called the Spanish AA-T, prepares students to transfer to CSU campuses that offer bachelor's degrees in Spanish. The Spanish AA-T degree requires a total of 21-24 units. This degree is designed to develop advanced communicative competence in listening, speaking, reading, and writing in Spanish, and introduce Spanish and Latin American literature and culture. While a baccalaureate degree is recommended preparation for those considering careers in fields such as teaching, education, international business, translation and interpretation, journalism, law, writing, training and development, sales, community relations, nonprofit organizations and government, completion of this curriculum will demonstrate commitment to the field and provide comprehensive preparation for upper-division work. Pursuant to SB1440, section 66746 states that students earning the Spanish AA-T degree will be granted priority for admission as Spanish majors to a local CSU, as determined by the CSU campus to which the student applies. The core courses include SPAN 101 F or 101HF, SPAN 102 F or 102HF, SPAN 203 F and SPAN 204 F for a total of 18 units. Students who take SPAN 201 F, Spanish for Natives (instead of SPAN 101 F + SPAN 102 F + SPAN 203 F) and then take SPAN 204 F for a total of 9 units must select at least 9 units from the substitution list to attain the minimum 18 core units. Students who obtain High School credit for SPAN 101 F and 102 F must select 10 units from the substitution list to attain the minimum 18 core units. This degree is designed to develop advanced communicative competence in listening, speaking, reading, and writing in Spanish, and introduce Spanish and Latin American literature and culture. While a baccalaureate degree is recommended preparation for those considering careers in fields such as teaching, education, international business, translation and interpretation, journalism, law, writing, training and development, sales, community relations, nonprofit organizations and government, completion of this curriculum will demonstrate commitment to the field and provide comprehensive preparation for upper-division work. Pursuant to SB1440, section 66746 states that students earning the Spanish AAT/ADT Degree will be granted priority for admission as Spanish majors to a local CSU, as determined by the CSU campus to which the student applies. The following is required for all AA-T, ADT, or AST degrees, and there are no additional graduation requirements: (1) Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following: (a) The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education - Breadth Requirements. (b) A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district. (2) Obtainment of a minimum grade point average of 2.0. (3) ADTs also require that students must earn a C or better in all courses required for the major or area of emphasis. A P (Pass) grade is an acceptable grade for a course in the major only if the P is defined to be equivalent to a C or better.

Code	Title	Uı	nits
Required Core Courses (18-19 units)			

OPTION 1:		
SPAN 101 F	Elementary Spanish I	5
or SPAN 101HF	Honors Elementary Spanish I	
SPAN 102 F	Elementary Spanish II	5
or SPAN 102HF	Honors Elementary Spanish II	

or SPAN 203 F	Intermediate Spanish III	
SPAN 204 F	Intermediate Spanish IV	4
Option 2:		3-5
courses to substitute Suggested course sul the courses suggeste must be CSU transfer	As noted, some students may need for units out of which they placed. estitutions include courses from List A or d below. Note that all course substitutions able, and students cannot be required to ourse that is not articulated.	
ANTH 102 F	Cultural Anthropology	3
or ANTH 102HF	Honors Cultural Anthropology	
ANTH 105 F	Language and Culture	3
or ANTH 105HF	Honors Language and Culture	
COMM 120 F	Intercultural Communication	3
ENGL 210 F	Introduction to Language Structure and Use	3
List A: Select One Course (3-5 units)		
SPAN 205 F	Introduction to Spanish Literature	3
SPAN 206 F	Introduction to Latin American Literature	3
FREN 101 F	Elementary French I	5
FREN 102 F	Elementary French II	5
FREN 203 F	Intermediate French III	4
FREN 204 F	Intermediate French IV	4
PORT 101 F	Elementary Portuguese I	5
PORT 102 F	Elementary Portuguese II	5
TOTAL UNITS:		21-24

NOTE 1: Students who received high school credit for SPAN 101 F and SPAN 102 F and waived out of these two core courses will select 9-10 units from the substitutions list or any courses not taken from List A to reach the 18-19 unit core requirement.

NOTE 2: Students who choose to take SPAN 201 F instead of SPAN 101 F + SPAN 102 F + SPAN 203 F must take SPAN 204 F and then will select 9-10 units from the substitutions list or any course not taken from List A to reach the 18-19 unit core requirement.

Outcome 1: Refine Spanish oral and written production in response to discourse related to self, family, social situations, school, work and societal issues.

Outcome 2: Refine Spanish oral and written production in response to written materials in Spanish.

Outcome 3: Interpret similarities and differences between the cultural practices and perspectives of the target language and those of other cultures.

https://www.curricunet.com/fullerton/reports/program_report.cfm? programs_id=1269