

HIGH SCHOOL DIPLOMA PROGRAM (HSDP)

The NOCE High School Diploma Program (HSDP) serves adult students who have been unable to obtain a high school diploma through comprehensive K-12 programs. The HSDP labs provide flexible learning opportunities, allowing students to complete coursework as their schedules permit, thus supporting our diverse student population. In order to meet this goal, the High School Diploma Program offers individualized instruction and one-on-one support to help students develop skills that will help them succeed in a Career Technical Education (CTE) program, trade schools, and higher education institutions.

HSDP Required Credits

Code	Title	Credits
Total All Required Core High School Credits		110
Total All Electives High School Credits		50
Total All Core and Elective High School Credits		160

Transcripts

Before beginning the HSDP, students are asked to submit all transcripts from previously attended high school programs to the Records Office. The NOCE transcript evaluator reviews the students' transcripts, determines the number of credits that the student has earned, and indicates the courses and credits the student will need to complete at NOCE to earn a high school diploma.

Orientation and Counseling

Prospective HSDP students must complete an online orientation and meet with a counselor. The counselor reviews the high school transcripts and during the meeting with the student creates a Student Educational Plan (SEP).

Assessment

A Comprehensive Adult Student Assessment Systems (CASAS) test will be given to measure progress in the program.

Residence Credits

At least twenty 20 of the 160 total required high school credits must be completed in residence at the college granting the diploma.

Returning HSDP Students

If a student has stopped attending classes for one year or more and/or not maintained catalog rights, they must meet with a counselor to update their SEP prior to returning to the High School program.

Program Code: 3P31595A

The North Orange Continuing Education High School Diploma Program (HSDP) provides students opportunities to develop proficiency in English, Language Arts, Mathematics, Science, and Social Science.

Upon completion of the HSDP, students are prepared to successfully transition to advanced educational opportunities such as trade schools and institutions of higher education. Earning an NOCE High School Diploma

equips students to achieve personal, family, and career goals and serve their communities.

Required Core Courses (110 Credits)

English Core (Minimum Required Credits: 30)

Code	Title	Credits
IHSS 100	High School English 1	1-10
IHSS 101	High School English 2	1-10
IHSS 102	High School English 3	1-10
IHSS 105	High School Writing Skills	1-10
IHSS 997	High School Reading Strategies 1	1-5
IHSS 998	High School Reading Strategies 2	1-5

Humanities Core (Minimum Required Credits: 10)

Code	Title	Credits
IHSS 113	High School Mass Media	1-5
IHSS 114	High School Film Appreciation	1-5
IHSS 173	High School Novels	1-10
IHSS 174	High School Literature	1-10
IHSS 181	High School Short Stories	1-5
IHSS 992	High School Art History - Artists and their Work	1-5
IHSS 993	High School Elements and Principles of Design	1-5

Math Core (Minimum Required Credits: 20)

Code	Title	Credits
IHSS 116	High School General Math	1-10
IHSS 118	High School Algebra 1	1-10
IHSS 119	High School Geometry	1-10

Natural Science (Minimum Required Credit: 20)

Code	Title	Credits
IHSS 121	High School Earth Science	1-5
IHSS 122	High School Physical Science	1-5
IHSS 123	High School Biology	1-10
IHSS 124	High School Health	1-10
IHSS 153	High School General Science	1-10

Social and Behavioral Science (Minimum Required Credits: 30)

Code	Title	Credits
IHSS 109	High School World History	1-10
IHSS 305	High School Economics A	2.5
IHSS 306	High School Economics B	2.5
IHSS 310	High School US Government A	2.5
IHSS 311	High School US Government B	2.5
IHSS 315	High School US History A	2.5
IHSS 316	High School US History B	2.5
IHSS 317	High School US History C	2.5
IHSS 318	High School US History D	2.5

Elective Cores Courses (50 Credits)

Code	Title	Credits
English Electives		
IHSS 100	High School English 1	1-10
IHSS 101	High School English 2	1-10
IHSS 102	High School English 3	1-10
IHSS 105	High School Writing Skills	1-10
IHSS 114	High School Film Appreciation	1-5
IHSS 163	High School Composition	1-10
IHSS 170	High School Grammar	1-10
IHSS 183	High School Vocabulary	1-10
IHSS 997	High School Reading Strategies 1	1-5
IHSS 998	High School Reading Strategies 2	1-5
Humanities Electives		
IHSS 113	High School Mass Media	1-5
IHSS 114	High School Film Appreciation	1-5
IHSS 173	High School Novels	1-10
IHSS 174	High School Literature	1-10
IHSS 181	High School Short Stories	1-5
IHSS 992	High School Art History - Artists and their Work	1-5
IHSS 993	High School Elements and Principles of Design	1-5
Math Electives		
IHSS 116	High School General Math	1-10
IHSS 118	High School Algebra 1	1-10
IHSS 119	High School Geometry	1-10
Natural Science Electives		
IHSS 121	High School Earth Science	1-5
IHSS 122	High School Physical Science	1-5
IHSS 123	High School Biology	1-10
IHSS 124	High School Health	1-10
IHSS 153	High School General Science	1-10
Social and Behavioral Science Electives		
IHSS 109	High School World History	1-10
IHSS 110	High School World Geography	1-10
IHSS 660	High School Psychology	1-5
Other Electives		
IHSD 100	High School English A	5
IHSD 101	High School English B	5
IHSD 116	High School Math A	2.5
IHSD 117	High School Math B	2.5
IHSD 118	High School Math C	2.5
IHSD 119	High School Math D	2.5
IHSS 300	Transitioning to College	1
IHSS 994	High School Academic Success	1-10

IHSD 100 High School English A	5 Hours
This course is designed to develop high school level vocabulary, reading comprehension, and writing skills and earn High School Diploma Residency Credits. (<i>Apportionment</i>)	
IHSD 101 High School English B	5 Hours
This course is designed to develop high school level vocabulary, reading comprehension, and writing skills and earn High School Diploma residency credits. (<i>Apportionment</i>)	
IHSD 116 High School Math A	2.5 Hours
This course develops basic arithmetic skills and problem solving techniques. This course is offered for High School Diploma Residency Credit. The content of this course is delivered in a modular, fully online format. (<i>Apportionment</i>)	
IHSD 117 High School Math B	2.5 Hours
This course develops basic arithmetic skills and problem solving techniques. This course is offered for High School Diploma Residency Credit. The content of this course is delivered in a modular, fully online format. (<i>Apportionment</i>)	
IHSD 118 High School Math C	2.5 Hours
This course develops basic arithmetic skills and problem solving techniques. (<i>Apportionment</i>)	
IHSD 119 High School Math D	2.5 Hours
This course develops basic arithmetic skills and problem solving techniques. This course is offered for High School Diploma Residency Credit. (<i>Apportionment</i>)	
IHSS 100 High School English 1	1-10 Credits
This course is an individualized, self-paced study in the basics of English language arts, including vocabulary development, grammar, reading comprehension, and writing strategies. The content of this course is delivered in a modular format and in a lab environment. In compliance with Title V, high school credits previously earned in the same subject will be evaluated and counted towards the completion of this course. (<i>Apportionment</i>)	
IHSS 101 High School English 2	1-10 Credits
This course is an integrative course consisting of an array of subjects to address English language arts. Topics may include contextualized vocabulary, intermediate grammar, reading and composition, and literature. Instructional modules are assigned based on academic preparation, functional reading levels and vocational or educational goals. This content of this course is delivered in a modular format and in a lab environment. In compliance with Title V, high school credits previously earned in the same subject will be evaluated and counted towards the completion of this course. (<i>Apportionment</i>)	

<p>IHSS 102 1-10 Credits High School English 3 This course is an integrative course consisting of an array of subjects to address English language arts. Topics may include contextualized vocabulary, intermediate grammar, reading and composition, and literature. Instructional modules are assigned based on academic preparation, functional reading levels and vocational or educational goals. This content of this course is delivered in a modular format and in a lab environment. In compliance with Title V, high school credits previously earned in the same subject will be evaluated and counted towards the completion of this course. <i>(Apportionment)</i></p>	<p>IHSS 116 1-10 Credits High School General Math This course presents activities to help the student with basic arithmetic skills, real-life applications, and problem-solving techniques. The units of study include a review of whole number operations, and basic functions of fractions, decimals, percents, measurements, algebra and geometry. This course is offered for NOCE high school diploma credit. The content of this course is delivered in a modular format and in a lab environment. In compliance with Title V, high school credits previously earned in the same subject will be evaluated and counted towards the completion of this course. <i>(Apportionment)</i></p>
<p>IHSS 105 1-10 Credits High School Writing Skills Writing strategies are presented through individualized, self-paced modules in personal compositions and business letters. Techniques in structure, style and business correspondence are covered. The content of this course is delivered in a modular format and in a lab environment. In compliance with Title V, high school credits previously earned in the same subject will be evaluated and counted towards the completion of this course. <i>(Apportionment)</i></p>	<p>IHSS 118 1-10 Credits High School Algebra 1 This course covers basic algebra concepts including an introduction to variables, equations, factoring, an introduction to variables, equations, factoring, formulas and the application of skills. This course is used for NOCE high school diploma credit and partial credits are available to satisfy graduation requirements. The content of this course is delivered in a modular format and in a lab environment. In compliance with Title V, high school credits previously earned in the same subject will be evaluated and counted towards the completion of this course. <i>(Apportionment)</i></p>
<p>IHSS 109 1-10 Credits High School World History This course presents the history of the world's people and major cultures from early times to the present. This course is offered for the NOCE high school diploma and partial credits are available to satisfy graduation requirements. The content of this course is delivered in a modular format and in a lab environment. In compliance with Title V, high school credits previously earned in the same subject will be evaluated and counted towards the completion of this course. <i>(Apportionment)</i></p>	<p>IHSS 119 1-10 Credits High School Geometry This course covers basic geometry concepts including key terms, geometric shapes and the application of skills. This course is used for NOCE high school diploma credit and partial credits are available to satisfy graduation requirements. The content of this course is delivered in a modular format and in a lab environment. In compliance with Title V, high school credits previously earned towards the completion of this course. <i>(Apportionment)</i></p>
<p>IHSS 110 1-10 Credits High School World Geography This geography course surveys all the major regions of the world, explores processes that shape the Earth and relationships between people and environments. This course is offered for NOCE diploma credit and partial credits are available to satisfy graduation requirements. The content of this course is delivered in a modular format and in a lab environment. In compliance with Title V, high school credits previously earned in the same subject will be evaluated and counted towards the completion of this course. <i>(Apportionment)</i></p>	<p>IHSS 121 1-5 Credits High School Earth Science Earth Science deals with the earth and other heavenly bodies of the universe. Students learn the various characteristics that make Earth unique in the solar system. This course is offered for NOCE high school diploma credit. The content of this course is delivered in a modular format and in a lab environment. In compliance with Title V, high school credits previously earned in the same subject will be evaluated and counted towards the completion of this course. <i>(Apportionment)</i></p>
<p>IHSS 113 1-5 Credits High School Mass Media This mass media course covers various forms of communications including television, advertising, print materials, and electronic media. The content of this course is delivered in a modular format and in a lab environment. In compliance with Title V, high school credits previously earned in the same subject will be evaluated and counted towards the completion of this course. <i>(Apportionment)</i></p>	<p>IHSS 122 1-5 Credits High School Physical Science Physical Science explores matter and its properties, motion, heat, energy, sound and light, as well as electricity and magnetism. This course is used for NOCE High School Diploma credit. The content of this course is delivered in a modular format and in a lab environment. In compliance with Title V, high school credits previously earned in the same subject will be evaluated and counted towards the completion of this course. <i>(Apportionment)</i></p>
<p>IHSS 114 1-5 Credits High School Film Appreciation This course is an individualized, self-paced study of film appreciation. Topics covered include film genres, directing and critique. This course is used for NOCE High School Diploma credit. <i>(Apportionment)</i></p>	<p>IHSS 123 1-10 Credits High School Biology This biology course is an individualized, self-paced study of living things including classification, survival, reproduction, growth, and development. Other topics explore ecological cycles, behaviors and evolution. The content of this course is delivered in a modular format and in a lab environment. In compliance with Title V, high school credits previously earned in the same subject will be evaluated and counted towards the completion of this course. <i>(Apportionment)</i></p>

<p>IHSS 124 1-10 Credits High School Health This class is designed to give students an understanding of various facets of physical, mental, and social well being. The student will gain knowledge to promote wellness, identify causes of health problems and ways to prevent them. The content of this course is delivered in a modular format and in a lab environment. In compliance with Title V, high school credits previously earned in the same subject will be evaluated and counted towards the completion of this course. <i>(Apportionment)</i></p>	<p>IHSS 181 1-5 Credits High School Short Stories This course introduces a variety of short stories through self-paced reading activities. Through guided reading activities, students explore character development, plot and author's purpose. The content of this course is delivered in a modular format and in a lab environment. In compliance with Title V, high school credits previously earned for the same subject will be evaluated and counted towards the completion of this course. <i>(Apportionment)</i></p>
<p>IHSS 153 1-10 Credits High School General Science General Science covers physical, Earth, and life science. This course is used for NOCE High School Diploma credit. The content of this course is delivered in a modular format and in a lab environment. In compliance with Title V, high school credits previously earned in the same subject will be evaluated and counted towards the completion of this course. <i>(Apportionment)</i></p>	<p>IHSS 183 1-10 Credits High School Vocabulary This course covers grade-level vocabulary development and is offered for the NOCE high school diploma credit. The content of this course is delivered in a modular format and in a lab environment. In compliance with Title V, high school credits previously earned in the same subject will be evaluated and counted towards the completion of this course. <i>(Apportionment)</i></p>
<p>IHSS 163 1-10 Credits High School Composition This course provides writing strategies that include basic sentence structure, a review of grammar and mechanics, paragraph formation and essay composition skills. The content of this course is delivered in a modular format and in a lab environment. In compliance with Title V, high school credits previously earned in the same subject will be evaluated and counted towards the completion of this course. <i>(Apportionment)</i></p>	<p>IHSS 190 1-5 Credits High School Literacy Skills I This course is designed to develop vocabulary, decoding, reading comprehension and critical thinking skills. This course will be used for High School Diploma Credits. The content of this course is delivered in a modular format and in a lab environment. In compliance with Title 5, high school credits previously earned in the same subject will be evaluated and counted towards the completion of this course. <i>(Apportionment)</i></p>
<p>IHSS 170 1-10 Credits High School Grammar This course covers a variety of English language skills in a flexible format suitable for individualized, self-paced coursework. The topics covered include grammar, usage, writing mechanics and composition strategies. The content of this course is delivered in a modular format and in a lab environment. In compliance with Title V, high school credits previously earned in the same subject will be evaluated and counted towards the completion of this course. <i>(Apportionment)</i></p>	<p>IHSS 191 1-5 Credits High School Literacy Skills II This course is designed to advance vocabulary, decoding, reading comprehension and critical thinking skills. This course will be used for High School Diploma credits. The content of this course is delivered in a modular format and in a lab environment. In compliance with Title 5, high school credits previously earned in the same subject will be evaluated and counted towards the completion of this course. <i>(Apportionment)</i></p>
<p>IHSS 173 1-10 Credits High School Novels This literature course offers a variety of literary works in a flexible format suitable for individualized self-paced coursework. The content of this course is delivered in a modular format and in a lab environment. In compliance with Title V, high school credits prviously earned in the same subject will be evaluated and counted towards the completion of this course. <i>(Apportionment)</i></p>	<p>IHSS 300 1 Credit Transitioning to College This course is designed to help NOCE High School Diploma Program, ESL Academic Success, and all other NOCE students successfully transition to college. Topics presented will include identifying academic goals, designing an educational plan, utilizing the college processes (registration, financial aid, learning resources), and graduation. This course will include campus tours of several student resource centers. <i>(Apportionment)</i></p>
<p>IHSS 174 1-10 Credits High School Literature This literature course offers a variety of literary works in a flexible format suitable for individualized self-paced coursework. Literary options include poetry, short stories, essays and complete novels. The content of this course is delivered in a modular format and in a lab environment. In compliance with Title V, high school credits earned in the same subject will be evaluated and counted towards the completion of this course. <i>(Apportionment)</i></p>	<p>IHSS 305 2.5 Credits High School Economics A Advisory: CASAS reading score of 228 or higher. Economics A explores the fundamental economic concepts and reasoning, the American Market Economy, the government's influence on the market economy, taxes, deficits, and the Federal Reserve Bank and the impact of these concepts on various groups, including racial, socioeconomic, and gender. <i>(Apportionment)</i></p>
	<p>IHSS 306 2.5 Credits High School Economics B Advisory: CASAS reading score of 228 or higher. Economics B explores labor markets, aggregate economic behavior, globalization, and the impact of the global economy and these concepts on various groups, including racial, socioeconomic, and gender. <i>(Apportionment)</i></p>

<p>IHSS 310 2.5 Credits High School US Government A <i>Advisory:</i> CASAS reading score of 228 or higher. U.S. Government Course A explores the fundamentals of American democracy, the branches of government, evaluates the comparative governments and the challenges of democracy, and the impact of non-state actors on the global community from multiple perspectives, including race, gender, and socio-economic status. (<i>Apportionment</i>)</p>	<p>IHSS 992 1-5 Credits High School Art History - Artists and their Work This course will explore art movements from the Italian Renaissance to American painters and sculptors of the twentieth century. Students will discover why some artists and their artwork retain prominence. They will be given the opportunity to expand their knowledge on a variety of art forms. The content of this course is delivered in a modular format and in a lab environment. In compliance with Title V, high school credits previously earned in the same subject will be evaluated and counted towards the completion of this course. (<i>Apportionment</i>)</p>
<p>IHSS 311 2.5 Credits High School US Government B <i>Advisory:</i> CASAS reading score of 228 or higher. U.S. Government Course B explores the rights and responsibilities of citizens in a democracy, the fundamental principles of civil society, the electoral process, and the role of media in public life from multiple perspectives, including race, gender, and socio-economic status. (<i>Apportionment</i>)</p>	<p>IHSS 993 1-5 Credits High School Elements and Principles of Design This course is an individualized, self-paced study of art and how people from other cultures and times have used a common visual language to express their own unique perspective. The content of this course is delivered in a modular format and in a lab environment. In compliance with Title V, high school credits previously earned in the same subject will be evaluated and counted towards the completion of this course. (<i>Apportionment</i>)</p>
<p>IHSS 315 2.5 Credits High School US History A <i>Advisory:</i> CASAS reading score of 228 or higher. US History A explores the founding of the original thirteen colonies, the creation of a new country, causes of the Civil War, and the Reconstruction era and the impact of each of these events on racial and socio-economic groups and gender roles from multiple perspectives. (<i>Apportionment</i>)</p>	<p>IHSS 994 1-10 Credits High School Academic Success This study skills course provides reading and writing activities to help a student master the thinking, planning and basic skills necessary to achieve academic success in school and is available for credit for the NOCE High School Diploma Program. The content of this course is delivered in a modular format and in a lab environment. In compliance with Title V, high school credits previously earned in the same subject will be evaluated and counted towards the completion of this course. (<i>Apportionment</i>)</p>
<p>IHSS 316 2.5 Credits High School US History B <i>Advisory:</i> CASAS reading score of 228 or higher. US History B explores post-Civil War, westward expansion, the Industrial Revolution through World War I and the impact these events on racial and socio-economic groups and gender roles from multiple perspectives and how they shape current events. (<i>Apportionment</i>)</p>	<p>IHSS 997 1-5 Credits High School Reading Strategies 1 This course provides practice exercises in reading development and reinforces concepts through writing activities. Strategies include understanding the main idea, making judgments, understanding characters, drawing conclusions, and making inferences. The content of this course is delivered in a modular format and in a lab environment. In compliance with Title V, high school credits previously earned in the same subject will be evaluated and counted towards the completion of this course. (<i>Apportionment</i>)</p>
<p>IHSS 317 2.5 Credits High School US History C <i>Advisory:</i> CASAS reading score of 228 or higher. US History C explores the Great Depression and the New Deal, World War II, the Cold War, and US post-war foreign policy and the impact these events on racial and socio-economic groups and gender roles from multiple perspectives and how they shape current events. (<i>Apportionment</i>)</p>	<p>IHSS 998 1-5 Credits High School Reading Strategies 2 This course provides practice exercises in reading development and reinforces concepts through writing activities. Strategies include recognizing tone, understanding literary forms, organization, significant details, and vocabulary. The content of this course is delivered in a modular format and in a lab environment. In compliance with Title V, high school credits previously earned in the same subject will be evaluated and counted towards the completion of this course. (<i>Apportionment</i>)</p>
<p>IHSS 318 2.5 Credits High School US History D <i>Advisory:</i> CASAS reading score of 228 or higher. US History D explores the Civil Rights Era, the end of the Cold War, Globalism, and contemporary America, and the impact these occurrences have on racial and socio-economic groups and gender roles from multiple perspectives and how they shape current events. (<i>Apportionment</i>)</p>	
<p>IHSS 660 1-5 Credits High School Psychology This psychology course explores the connections of human thought, behavior and development. It emphasizes the importance of these relationships to learning, personality, health, and society. This course is offered for NOCE high school diploma credit and partial credits are available to satisfy graduation requirements. The content of this course is delivered in a modular format and in a lab environment. In compliance with Title V, high school credits previously earned in the same subject will be evaluated and counted towards the completion of this course. (<i>Apportionment</i>)</p>	