

ETHNIC STUDIES

Division: Social Sciences

Division Dean

Dr. Jamie Thomas

Faculty

Steven Estrada
Giovanni Hortua
Daniel Lind

Counselors

Mymy Lam
Dr. Therese Mosqueda-Ponce
Daniel Pelletier

Ethnic Studies Transfer Program

Students should consult a counselor or www.assist.org (<http://www.assist.org>) for lower division major requirements for most California public universities. (See the Standard Definitions section of the catalog for a description of ASSIST.) Students transferring to an independent college/university should consult the catalog of the individual school and a counselor for lower division major requirements.

- African-American Studies Associate in Arts Degree (<https://catalog.nocccd.edu/cypress-college/degrees-certificates/ethnic-studies/african-american-studies-associate-in-arts-degree/>)
- Chicana/o/x Studies Associate in Arts Degree (<https://catalog.nocccd.edu/cypress-college/degrees-certificates/ethnic-studies/chicana-o-x-studies-associate-in-arts-degree/>)
- Ethnic Studies Associate in Arts Degree (<https://catalog.nocccd.edu/cypress-college/degrees-certificates/ethnic-studies/ethnic-studies-associate-in-arts-degree/>)
- Social Justice Studies: African-American Studies Associate in Arts Degree for Transfer (AA-T) (<https://catalog.nocccd.edu/cypress-college/degrees-certificates/ethnic-studies/aa-t-in-social-justice-african-american-studies/>)
- Social Justice Studies: Asian-American Studies Associate in Arts Degree for Transfer (AA-T) (<https://catalog.nocccd.edu/cypress-college/degrees-certificates/ethnic-studies/social-justice-studies-asian-pacific-american-studies-associate-in-arts-degree-for-transfer/>)
- Social Justice Studies: Chicana/o Studies Associate in Arts Degree for Transfer (AA-T) (<https://catalog.nocccd.edu/cypress-college/degrees-certificates/ethnic-studies/associate-in-arts-in-social-justice-studies-chicana-o-studies-for-transfer-degree-aa-t/>)
- Social Justice Studies: Native American Studies Associate in Arts Degree for Transfer (AA-T) (<https://catalog.nocccd.edu/cypress-college/degrees-certificates/ethnic-studies/social-justice-studies-native-american-studies-associate-in-arts-degree-for-transfer/>)

ETHS 101 C American Ethnic Studies

3 Units

Advisory: Eligibility for ENGL 100 C or ENGL 101 C or ESL 110 C.

Term Hours: 54 lecture. This survey course is an introduction to the study of race and ethnicity in the United States through a comparative and interdisciplinary examination of the historical experiences of Native Americans, African Americans, Chicanas/os/xs, and Asian Pacific Americans from the colonial era to the present. Historical themes will be analyzed through an intersectional lens that interrogates categories of identity and power such as race, ethnicity, class, gender, and sexuality. The course explores theoretical concepts and socio-historical processes including colonization and migration; racialization, the development of race as a social category, and the construction of citizenship; the relationship between race and U.S. imperialism; the persistence of social inequalities; and the long historical struggle for racial justice. Duplicate credit not granted for ETHS 101HC. (UC Credit Limitation/CSU, AA GE, CSU GE, IGETC, SOC JUST, C-ID: SOCI 150, C-ID: SJS 110).

ETHS 101HC Honors American Ethnic Studies

3 Units

Advisory: Eligibility for ENGL 100 C or ENGL 101 C or ESL 110 C.

Term hours: 54 lecture. This honors survey course is an enhanced introduction to the study of race and ethnicity in the United States through a comparative and interdisciplinary examination of the historical experiences of Native Americans, African Americans, Chicanas/os/xs, and Asian Pacific Americans from the colonial era to the present. Historical themes will be analyzed through an intersectional lens that interrogates categories of identity and power such as race, ethnicity, class, gender, and sexuality. The course explores theoretical concepts and socio-historical processes including colonization and migration; racialization, the development of race as a social category, and the construction of citizenship; the relationship between race and U.S. imperialism; the persistence of social inequalities; and the long historical struggle for racial justice. Duplicate credit not granted for ETHS 101 C. (UC Credit Limitation/CSU, AA GE, CSU GE, IGETC, SOC JUST, C-ID: SJS 110 and SOCI 150).

ETHS 129 C Intro to African Amer Studies

3 Units

Advisory: Eligibility for ENGL 100 C or ENGL 101 C or ESL 110 C.

Term hours: 54 lecture. This course is an introduction to the field of African-American Studies. An interdisciplinary approach is employed to study the various experiences of African Americans and their contributions to American society and culture. The course covers the development of African-American Studies as a field of academic inquiry as well as historical and contemporary topics including African origins; the social construction of race and the racialization of African Americans; the development of African-American culture; class, gender, and sexuality in the African-American community; African-American creative production; the struggles of the African-American family; African-American political life; and the empowerment of African Americans through liberation and self-determination. (UC/CSU, AA GE, CSU GE, IGETC, SOC JUST)

ETHS 130 C African-American History I**3 Units****Advisory:** Eligibility for ENGL 100 C or ENGL 101 C or ESL 110 C.

Term hours: 54 lecture. This course is a survey of the African-American experience in the United States from its African roots through the American Civil War, emphasizing the roles of African Americans in the political, social, and economic development of American society. Historical themes and events will be analyzed through an intersectional lens that interrogates categories of identity and power, including race, ethnicity, class, gender, sexuality, and religion. Topics covered include: the trans-Atlantic slave trade; the racialization of Africans and the emergence of racial slavery in the Americas; the enslavement of Africans and their descendants in Colonial America; the impact of the American Revolution on African Americans; slave life and resistance; gender and racialized sexuality; the lives of free African Americans and the development of African-American political thought; the Abolitionist Movement and the politico-economic dispute regarding the continuation of slavery; the American Civil War, the emancipation of enslaved African Americans, and the struggles for liberation and self-determination following their emancipation. (UC/CSU, AA GE, CSU GE, IGETC, SOC JUST).

ETHS 131 C African-American History II**3 Units****Advisory:** Eligibility for ENGL 100 C or ENGL 101 C or ESL 110 C.

Term hours: 54 lecture. This course is a survey of the African-American experience in the United States from the Era of Reconstruction to the present, emphasizing the roles of African Americans in the political, social, and economic development of American society. Historical themes and events will be analyzed through an intersectional lens that interrogates categories of identity and power, including race, ethnicity, class, gender, sexuality, and religion. Topics covered include: the African-American struggle for equity during the Reconstruction period; the persistence of racialized social inequalities in the "New South"; the debates over educational and socio-economic progress; the migrations to the North and West; the challenges of the African-American working class; the impact of World War I and World War II on African-Americans; anti-colonialism movements during the Cold War; the campaigns for racial justice during the Civil Rights and Black Power Movements; the impact of gender and sexuality on re-defining "blackness" and "black identities"; and the efforts of African Americans to achieve liberation and self-determination in contemporary America. (UC/CSU, AA GE, CSU GE, IGETC, SOC JUST, C-ID:HIST 140).

ETHS 150 C Intro to Chicana-o-x Studies**3 Units****Advisory:** Eligibility for ENGL 100 C or ENGL 101 C or ESL 110 C.

Term hours: 54 lecture. This course is an introduction to the field of Chicana/o/x Studies. It is designed to acquaint students with the most significant social, political, economic, and historical aspects of the transnational Chicana/o/x experience in the United States. The course covers the development of Chicana/o/x Studies as an interdisciplinary field of academic inquiry and topics such as race, ethnicity, and identity in the Southwest Borderlands; (im)migration, labor, and citizenship; indigeneity, "mestizaje," and "Chicanismo"; gender and sexuality in the Chicana/o/x community; creative and cultural production; and social movements by Chicanas/os/xs for self-determination and racial, economic, educational, and environmental justice. (UC/CSU, AA GE, CSU GE, IGETC, SOC JUST)

ETHS 151 C Chicana-o-x History I**3 Units****Advisory:** Eligibility for ENGL 100 C or ENGL 101 C or ESL 110 C.

Term hours: 54 lecture. This course is a survey of the Chicana/o/x experience from the pre-European colonized era of North America through the Mexican-American War, emphasizing the experiences of Indigenous, Spanish, and Mexican peoples in the Southwest Borderlands to the period of the American occupation. Historical themes and events will be analyzed through an intersectional lens that interrogates categories of identity and power, including indigeneity, race, ethnicity, class, gender, sexuality, and religion. Topics covered include: Indigenous Mesoamerican civilizations; Spanish conquest and settler colonialism in the Americas; the African presence in New Spain; "mestizaje," racialization, racial categorization, and racial identity; life in the Spanish and Mexican Borderlands prior to the American invasion and occupation; and the War between the United States and Mexico. (UC/CSU, AA GE, CSU GE, IGETC, SOC JUST).

ETHS 152 C Chicana-o-x History II**3 Units****Advisory:** Eligibility for ENGL 100 C or ENGL 101 C or ESL 110 C.

Term hours: 54 lecture. This course is a survey of the Chicana/o/x experience from the Mexican-American War to the present, emphasizing the roles of Chicanas/os/xs in the political, social, and economic development of American society. Historical themes and events will be analyzed through an intersectional lens that interrogates categories of identity and power, including indigeneity, race, ethnicity, class, gender, sexuality, and religion. Topics covered include: the impact of the Mexican-American War on the lives of Mexicans in the American occupied Southwest Borderlands; racialization and racial discrimination; (im)migration and labor struggles; the impact of World War I, World War II, and the Cold War on Mexican Americans; the campaigns for civil rights, racial justice, and self-determination; cultural affirmation and the construction of a "Chicana/o/x" identity; gender, sexuality, and the emergence of Chicana feminism; and the transnational Chicana/o/x experience in contemporary America. (UC/CSU, AA GE, CSU GE, IGETC, SOC JUST).

ETHS 153 C Chicana-o and Latina-o Contemporary Issues**3 Units****Advisory:** Eligibility for ENGL 100 C or ENGL 101 C or ESL 110 C..

Term hours: 54 lecture. This course focuses on the contemporary issues, major characteristics, and significant contributions of the Chicana/o and Latina/o communities in the United States. An interdisciplinary approach will be used to analyze contemporary sociological topics including, but not limited to, immigration, education, politics, social welfare, criminal justice, religion and the family. (UC/CSU, AA GE, CSU GE, IGETC, SOC JUST)

ETHS 159 C Intro to Native Amer Studies**3 Units****Advisory:** Eligibility for ENGL 100 C or ENGL 101 C or ESL 110 C.

Term hours: 54 lecture. This course is an introduction to the field of Native American Studies. An interdisciplinary approach is employed to acquaint students with the most significant social, political, religious, and artistic aspects of various Indigenous peoples of North America focusing on the twentieth century to the present. Topics covered include: the development of Native American Studies as a field of academic inquiry; Native philosophy and religious traditions; indigeneity, racialization, and identity; settler colonialism; urbanization; intertribal relations; gender and sexuality; art, literature, and cultural production; environmental justice; and the context in which Indigenous peoples have sought to maintain their sovereignty. (CSU/UC, AA GE, CSU GE, IGETC, SOC JUST)

ETHS 160 C Native American History I**3 Units****Advisory:** Eligibility for ENGL 100 C or ENGL 101 C or ESL 110 C.

Term hours: 54 lecture. This course is a survey of the Native American experience from the pre-colonial era to the Indian Wars on the Great Plains, emphasizing the roles of Native Americans in the political, social, and economic development of American society. Historical themes and events will be analyzed through an intersectional lens that interrogates categories of identity and power, including indigeneity, race, ethnicity, class, gender, sexuality, and spirituality. Topics covered include: Indigenous civilizations across the Americas; Indigenous political, religious, and gender systems pre- and post-European contact; European occupation, settler colonialism, and the racialization of Native Americans; the impact of the American Revolution on native peoples; the development of U.S. Indian policy and its culmination in Indian removal; the Indian Wars on the Plains for sovereignty and self-determination; and the rise of the reservation system. Emphasis is placed on the relations between Native Americans and other racial/ethnic groups in the United States. (UC/CSU, AA GE, CSU GE, IGETC, SOC JUST).

ETHS 161 C Native American History II**3 Units****Advisory:** Eligibility for ENGL 100 C or ENGL 101 C or ESL 110 C.

Term hours: 54 lecture. This course is a survey of the Native American experience from the American Civil War to the present, emphasizing the roles of Native Americans in the political, social, and economic development of American society. Historical themes and events will be analyzed through an intersectional lens that interrogates categories of identity and power, including indigeneity, race, ethnicity, class, gender, sexuality and spirituality. Topics covered include: the Indian Wars on the Plains and the rise of the reservation system; U.S. policy to "Kill the Indian and Save the Man" during the Progressive Era; the Indian New Deal and the attempts to preserve native cultures; the impact of World War I, World War II, and the Cold War on Native Americans; Native American political and liberatory activism during the 1960s and 1970s; the long historical struggle for tribal sovereignty and self-determination; gender and sexuality in Native American communities; and the Native American experience in contemporary America. Emphasis is placed on the relations between Native Americans and other racial/ethnic groups in the United States. (UC/CSU, AA GE, CSU GE, IGETC, SOC JUST).

ETHS 170 C Intro to Asian Pac Am Studies**3 Units****Advisory:** Eligibility for ENGL 100 C or ENGL 101 C or ESL 110 C.

Term hours: 54 lecture. This course is an introduction to the field of Asian Pacific American Studies. An interdisciplinary approach is employed to study the experiences of various Asian and Pacific Islander groups in the United States utilizing the perspectives of race, nationality, class, gender, and sexuality. The course covers the development of Asian Pacific American Studies as a field of academic inquiry as well as topics pertaining to Asian Pacific American communities including immigration, racialization and citizenship, anti-Asian exclusion and stereotypes, labor, creative production, and social movements. (UC/CSU, AA GE, CSU GE, IGETC, SOC JUST).

ETHS 171 C Asian Pacific American History**3 Units****Advisory:** Eligibility for ENGL 100 C or ENGL 101 C or ESL 110 C..

Term hours: 54 lecture. This course is a survey of the Asian Pacific American experience in the United States from the mid-nineteenth century to the present. It addresses the historical forces that affected Asian Pacific American communities including: Chinese, Japanese, Korean, Filipino, Hawaiian, Samoan, South Asian, and Southeast Asian. Topics covered include: Asian and Pacific Islander origins; immigration and settlement patterns; labor and community formation; Orientalism, racism, and U.S. exclusionary policies; U.S. imperialism, intervention, and foreign policy; the struggles for inclusion, civil rights and social justice; and the Asian Pacific American experience in contemporary America. (UC/CSU, AA GE, CSU GE, IGETC, SOC JUST)

ETHS 202 C Race, Ethnicity & Pop Culture**3 Units****Advisory:** Completion of ENGL 100 C or ENGL 100HC or ENGL 101 C or ESL 110 C and ETHS 101 C.

Term hours: 54 lecture. This course examines the contributions and representations of African Americans, Asian Pacific Americans, Latinas/os/xs, Native Americans, and other "racialized" populations in film and popular culture and surveys the cultural, economic, social, and political forces that shape their representations in media and their experiences in the United States. Ethnic Studies frameworks and methodologies are employed to analyze historical and contemporary representations of race, ethnicity, class, gender, and sexuality in U.S. film, television, advertising, news media, and other forms of popular culture. This course also incorporates popular culture and creative productions as a lens to study how contemporary articulations of race, class, gender and sexuality speak to reproductions, depictions, and challenges from media representations. (UC/CSU, AA GE, CSU GE, IGETC, SOC JUST)

ETHS 235 C American Racial Liber. Mvmt**3 Units****Advisory:** Completion of ENGL 100 C or ENGL 101 C or ESL 110 C and ETHS 101 C.

Term hours: 54 lecture. This course is an examination of the Post-World War II movements for racial liberation and self-determination among African Americans, Asian Pacific Americans, Latinas/os/xs, and Native Americans in the United States. It analyzes the socio-historical factors that led to the struggles for racial justice, as well as gender, economic, educational, and environmental justice while comparing their strategies and outcomes. Topics covered include the African-American Civil Rights and Black Power Movements; the Chicano Movement and other Latina/o/x activist struggles; the Asian-American Movement; Native American political activism; the roles of women and LGBTQ+ activists in racial liberation movements; and contemporary issues and movements to eradicate racism, classism, sexism and homophobia in American society. (UC/CSU, AA GE, CSU GE, IGETC, SOC JUST)

ETHS 298 C Ethnic Studies Seminar**0.5-12 Units****Prerequisite(s):** May be required.**Corequisite(s):** May be required.**Advisory:** May be required.

Term hours: 0-216 lecture and 0-432 laboratory depending on units attempted. This is a lecture/discussion course focusing on a particular limited problem or topic of interest to students. It is designed for students who wish to increase their knowledge of a particular topic concerning which no other regular class is offered. A paper or group activity may be requested. Consult the class schedule for the offerings in a particular semester. Pass/No Pass or Letter Grade option. Fees may be required-Payable at Registration. (UC Credit Limitation/CSU)

ETHS 299 C Ethnic Studies Independent Study

1 Unit

Prerequisite(s): Approved Independent Study Learning Contract

Term hours: 16-18 lecture. This independent study course is for students who wish to extend their knowledge of a particular area through individual research and study. It is thought that topics might develop out of a curiosity stimulated in a regular class. The student would then contact the supervising instructor to develop a contract for his/her particular interest so he/she could learn more regarding their special topic. May be taken for credit 4 times. (UC Credit Limitation/CSU)

At Cypress College, there are Department Program Student Learning Outcomes and Degree & Certificate Program Student Learning Outcomes.

Department Program Student Learning

Outcomes:

The courses taught by this department contribute to the following ISLO/PSLOs: A-Breadth of Knowledge, Competencies, and Skills; specifically, the following ISLO/PSLO subcategories: A1-Social Sciences.

Degree & Certificate Program Student Learning

Outcomes:

The program student learning outcomes for each award can be found on the specific degree or certificate page.