

# ETHNIC STUDIES (ETHS)

## **ETHS 101 F American Ethnic Studies**

**3 Units**

54 hours lecture per term. This introductory course is a comparative and interdisciplinary examination of the experiences of Native Americans, African Americans, Asian Americans, and Latinx Americans in the United States from the colonial era to today. Students will analyze historical themes through an intersectional analysis that interrogates categories of identity and power including race, ethnicity, class, gender, sexuality, and religion. The course explores theoretical concepts and social processes including colonization and migration; racialization and the development of race as a social category; the relationship between race and U.S. imperialism; the persistence of social inequalities; and the long historical struggle for racial justice. This course fulfills the Multicultural Education Requirement for graduation. (Degree Credit) (CSU) (UC) AA GE, CSU GE, IGETC (C-ID: SJS 110)

## **ETHS 101HF Honors American Ethnic Studies**

**3 Units**

54 hours lecture per term. This Honors-enhanced course is a comparative and interdisciplinary examination of the experiences of Native Americans, African Americans, Asian Americans, and Latinx Americans in the United States from the colonial era to today. Students will analyze historical themes through an intersectional analysis that interrogates categories of identity and power including race, ethnicity, class, gender, sexuality, religion, etc. The course explores theoretical concepts and social processes including colonization and migration; racialization and the development of race as a social category; the relationship between race and U.S. imperialism; the persistence of social inequalities; and the long historical struggle for racial justice. This course fulfills the Multicultural Education Requirement for graduation. (Degree Credit) (CSU) (UC) AA GE, CSU GE, IGETC (C-ID: SJS 110)

## **ETHS 111 F Women of Color in the U.S.**

**3 Units**

54 hours lecture per term. This Ethnic Studies course is a comparative study of the experiences of American Indian, Black/African American, Asian American, Pacific Islander, and Chicana/Latinx women in the United States. Ranging from theoretical to first-person narrative, the interdisciplinary texts in this course examine interlocking categories of power that include race, ethnicity, gender, sexuality, class, and culture. Students will explore feminist of color critiques of imperialism, capitalism, nationalism, immigration, labor, gendered violence, representation, and public policy. We will focus on oppositional consciousness and resistance to oppression in the scholarship and literature of American Indian, Black/African American, Asian American, Pacific Islander, and Chicana/Latinx feminists and the ways they engage in liberatory practices that aim to eliminate social inequities and all forms of oppression. Students may be required to attend a relevant academic conference or community event as part of the course. This course fulfills the Multicultural Education Requirement for graduation. (Degree Credit) (CSU) (UC) AA GE, CSU GE, IGETC (C-ID: SJS 120)

## **ETHS 111HF Honors Women of Color in the U.S.**

**3 Units**

54 hours lecture per term. This honors-enhanced Ethnic Studies course is a comparative study of the experiences of American Indian, Black/African American, Asian American, Pacific Islander, and Chicana/Latinx women in the United States. Ranging from theoretical to first-person narrative, the interdisciplinary texts in this course examine interlocking categories of power that include race, ethnicity, gender, sexuality, class, and culture. Students will explore feminist of color critiques of imperialism, capitalism, nationalism, immigration, labor, gendered violence, representation, and public policy. We will focus on oppositional consciousness and resistance to oppression in the scholarship and literature of American Indian, Black/African American, Asian American, Pacific Islander, and Chicana/Latinx feminists and the ways they engage in liberatory practices that aim to eliminate social inequities and all forms of oppression. Students may be required to attend a relevant academic conference or community event as part of the course. This course fulfills the Multicultural Education Requirement for graduation. (Degree Credit) (CSU) (UC) AA GE, CSU GE, IGETC

## **ETHS 129 F Introduction to African-American Studies**

**3 Units**

54 hours lecture per term. This survey course presents the student with an examination of the African American experience, and traces the role and contributions of Black people in the development of the United States. Included are such major topics as origins in Africa and the historical development of the Black community and culture as they evolved in the United States. An emphasis will be placed on the basic terms and references that give substance to Africana studies, as well as contemporary Black issues. This course fulfills the Multicultural Education Requirement for graduation. Field trips outside of regularly-scheduled class time will be required. (Degree Credit) (CSU) (UC) AA GE, CSU GE, IGETC

## **ETHS 129HF Honors Introduction to African American Studies**

**3 Units**

54 hours lecture per term. This Honors-enhanced course introduces students to African American Studies, an interdisciplinary academic field that centers and is primarily devoted to studying the history, culture, and politics of Black people from the United States. It traces the role and contributions of Black people in the development of the United States. and emphasizes the basic terms, concepts, theories, and references that give substance to Africana studies and contemporary Black issues. This course fulfills the Multicultural Education Requirement for graduation. Field trips outside of regularly scheduled class time may be required. (CSU) (UC) (Degree Credit) AA GE, CSU GE, IGETC

## **ETHS 130 F African-American History I**

**3 Units**

54 hours lecture per term. This course is a survey of the African-American experience in the United States from its African roots to 1865, emphasizing the roles of African Americans in the political, social, and economic development of American society. Topics covered include: the trans-Atlantic slave trade, the process of enslavement in the Americas, slave life on the plantation, slave resistance, the socio-economic conditions of free Blacks in the United States, the politico-economic dispute regarding slavery and its consequences in the outbreak of the American Civil War, and the emancipation of the enslaved Black population. This course fulfills the Multicultural Education requirement for graduation. (CSU) (UC) (Degree Credit) AA GE, CSU GE, IGETC

**ETHS 130HF Honors African-American History I****3 Units**

54 hours lecture per term. This Honors-enhanced course is a survey of the African-American experience in the United States from its African roots to 1865, emphasizing African Americans' roles in the political, social, and economic development of American society. Themes include pre-colonial West African empires and monarchs, the experiences and socio-economic conditions of free Black people, the system of U.S. enslavement, and the fight for abolition and liberation. This course fulfills the Multicultural Education requirement for graduation. (CSU) (UC) (Degree Credit) AA GE, CSU GE, IGETC

**ETHS 131 F African-American History II****3 Units**

54 hours lecture per term. This course is a survey of key events, individuals, institutions, and experiences that shaped the history and culture of African Americans in the United States from the era of post-enslavement to the present day. Students will analyze historical themes and events through an intersectional analysis that interrogates categories of identity and power, including race, ethnicity, class, gender, sexuality, religion, etc. The course explores theoretical concepts and social processes, including the relationship between the social construction of Blackness, white supremacy, and U.S. imperialism; Black migration and labor; racialization and the persistence of racialized social inequalities; and the long historical struggle for Black civil rights, racial justice, and liberation. This course fulfills the Multicultural Education requirement for graduation. (Degree Credit) (CSU) (UC) AA GE, CSU GE, IGETC

**ETHS 150 F Introduction to Chicana/o Studies (formerly ETHS 140 F)****3 Units**

54 hours lecture per term. This course is an introduction to the field of Chicana/o Studies. It is designed to acquaint students with the most significant social, political, economic, and historical aspects of the Chicana/o experience in the United States. As such, the course is interdisciplinary in nature and critically analyzes the societal context in which Chicanas/os have sought to maintain their culture. (CSU) (UC) (Degree Credit) AA GE, CSU GE, IGETC

**ETHS 151 F Chicana/o History I (formerly ETHS 141 F)****3 Units**

54 hours lecture per term. This course is a survey of the Chicana experience from the Mesoamerican era to the era of US imperialist wars of expansion. Topics covered include: Mesoamerican civilizations; Spanish conquest and settlement in the Americas; the African influence in New Spain; mestizaje and racial identity; life in the Spanish and Mexican borderlands pre- and post-Mexican Independence; and the US invasion into Mexico. This course fulfills the Multicultural Education requirement for graduation. (CSU) (UC) (Degree Credit), AA GE, CSU GE, IGETC

**ETHS 152 F Chicana/o History II (formerly ETHS 141 F)****3 Units**

54 hours lecture per term. This course is a survey of the Chicana experience beginning with the era of US imperialist wars of expansion to the present. Topics covered include: the impacts of US invasion into Mexico on the lives of Mexicans and Indigenous peoples in the borderlands; immigration, labor struggles, racial discrimination, and the struggles for civil rights and social justice in the nineteenth and twentieth centuries; the construction of a "Chicana/o" identity; and the Chicana experience in the contemporary US. This course fulfills the Multicultural Education requirement for graduation. (CSU) (UC) (Degree Credit) AA GE, CSU GE, IGETC

**ETHS 153 F Chicana/o and Latina/o Contemporary Issues (formerly ETHS 142 F)****3 Units**

54 hours lecture per term. This course focuses on the contemporary issues, major characteristics, and significant contributions of Chicana/o and Latina/o communities in the United States. An interdisciplinary approach will be used to examine areas including, but not limited to, art and culture, education, law, politics, religion, economics, and the family. This course fulfills the Multicultural Education requirement for graduation. (Degree Credit) (CSU) (UC) AA GE, CSU GE, IGETC

**ETHS 153HF Honors Chicana/o and Latina/o Contemporary Issues****3 Units**

54 hours lecture per term. This Honors-enhanced course focuses on the contemporary issues, major characteristics, and significant contributions of Chicana/o and Latina/o communities in the United States. An interdisciplinary approach will be used to examine areas including, but not limited to, art and culture, education, law, politics, religion, economics and the family. Some field study and research may be required to provide relevant experiences. This course fulfills Multicultural Education requirement for graduation. (Degree Credit) (CSU) (UC) AA GE, CSU GE, IGETC

**ETHS 159 F Introduction to American Indian Studies****3 Units**

54 hours lecture per term. This course is an introduction to the interdisciplinary field of American Indian Studies. It is designed to acquaint students with the most significant social, political, religious, and artistic aspects of various Indigenous peoples of North America within a transnational context, focusing on the twentieth century to the present. Students will critically analyze topics including Native philosophy and religious traditions, settler colonialism, urbanization, intertribal relations, identity, gender and sexuality, art, literature, and cultural production, environmental justice, and the context in which Indigenous peoples have sought to maintain their sovereignty. Students may be required to attend a relevant academic conference or community event as part of the course. This course fulfills the Multicultural Education Requirement for graduation. (Degree Credit) (CSU) (UC) AA GE, CSU GE, IGETC

**ETHS 160 F American Indian History (formerly History of the Native Americans)****3 Units**

54 hours lecture per term. This course is a historical survey of the Native American experience from creation to the present. Drawing from American Indian and Indigenous Studies epistemologies, theoretical frameworks, and methods, students will examine ancestral civilizations across North America; American Indian philosophies and religious traditions; conquest and settler colonialism; the political, cultural, economic, legal, and military relationships that developed between American Indians and foreign nations; anti-colonial and decolonial praxis; and the long historical struggle for tribal sovereignty. This course fulfills the Multicultural Education requirement for graduation. Field trips may be required outside of regularly scheduled class time. (Degree Credit) (CSU) (UC) AA GE, CSU GE, IGETC

**ETHS 162 F Intro Fed Indian Law Policy****3 Units**

54 hours lecture per term. This course in American Indian and Indigenous Studies is an introductory survey to the history and contemporary interpretations of U.S. federal Indian law and policy. Students will investigate the meaning of tribal sovereignty, the role of American Indian peoples in federal and state political systems and institutions, and the relationship between tribes and states, with a special emphasis on California. The course also explores tribal government political structures and functions as well as grassroots organizations and social movements that have made policy interventions to advance American Indian political autonomy and self determination. This course satisfies the Multicultural Education requirement for graduation. (Degree Credit) (CSU) (UC) AA GE, CSU GE, IGETC

**ETHS 170 F Introduction to Asian Pacific Islander American Studies****3 Units**

54 hours lecture per term. This course is an interdisciplinary field of study that explores historical and contemporary Asian/Pacific Islander American political, social, and cultural practices and experiences in the United States. This course examines the foundations and theories of Asian/Pacific Islander American Studies and its contemporary approaches to the study of APIA peoples. Through a thematic approach that will allow us to understand diverse communities in relation to each other, emphasis is placed on the transnational and transpacific considerations of race, ethnicity, (im)migration, gender, sexuality, and class as it relates to API communities. Through the use of academic and community-based scholarship, contemporary themes includes imperialism and colonization, militarization and occupations, social movements and activism, and visual and performing arts. This course fulfills the Multicultural Education Requirement for graduation. (Degree Credit) (CSU) (UC) AA GE, CSU GE, IGETC

**ETHS 171 F Asian Pacific Islander American History****3 Units**

54 hours lecture per term. This course is a survey of key events, institutions, individuals, and experiences that have shaped the cultures and histories of Asian Pacific Islander American communities in the United States focusing on the 19th and 20th centuries. Using intersectional analyses, students will examine historical themes and events that interrogate categories of identity and power, including race, ethnicity, class, gender, sexuality, religion, etc. Students will utilize theoretical frameworks to explore topics ranging from US imperialism, intervention, and foreign policy; Orientalism and anti-Asian racism; (im)migration, exclusion, and settlement patterns; labor and the economy; racialized sexuality and power, identity, community formation, political efficacy, and struggles for civil rights, social justice, and liberation. Various communities will be examined including Chinese, Japanese, Korean, Native Hawaiian, Filipino, Samoan, South Asian, and Southeast Asian. This course fulfills the Multicultural Education requirement for graduation. (Degree Credit) (CSU) (UC) AA GE, CSU GE, IGETC

**ETHS 199 F Ethnic Studies Independent Study****1 Unit**

54 hours independent study per term. This course is for students who wish to extend their knowledge of a particular area through individual research and study. Topics might develop out of a curiosity stimulated in a regular class. Students must contact the supervising instructor to develop a learning contract for their particular research topic. Students who successfully complete this course will be awarded elective credit in the Social Sciences area. (Degree Credit) (CSU) (UC Credit Limitation depending upon course content; UC review required.)

**ETHS 202 F Race, Ethnicity and Popular Culture****3 Units**

54 hours lecture per term. This course examines the contributions of people of color in film and popular culture and surveys the cultural, economic, social, and political forces that shape their representations in media. In this course, students will analyze representations of race, gender, and sexuality in US film, television, and new media utilizing ethnic studies theoretical frameworks and methods including queer of color critique, women of color feminisms, aesthetics, performance studies, cultural studies, and new media studies. Popular culture and independent productions are analyzed to understand how media representations reproduce and contest contemporary articulations of racialized, gendered, and sexualized experiences and social norms within contemporary society. (Degree Credit) (CSU) (UC) AA GE, CSU GE, IGETC

**ETHS 210 F Eths Studies Educators Seminar****3 Units**

**Prerequisite(s):** ETHS 101F or ETHS 101HF and ETHS 235F or ETHS 235HF, with a grade of C or better.

54 hours lecture per term. This course prepares students to utilize the core concepts and frameworks of ethnic studies for application in K-12 classes with a focus on grades 9-12. Emphasizes the unique origins of the discipline and distinct departures from Eurocentric curriculum and pedagogy, as well as historical and contemporary inequalities reproduced within mainstream education and schools. Topics include current ethnic studies research and education policy, the role of identity in teaching and learning, collective struggles for educational justice focusing on Native American, African American, Asian American, and Latinx communities, the knowledge produced by these communities, and strategies used for resistance and liberation. This course fulfills the Multicultural Education Requirement for graduation. (Degree Credit) (CSU) AA GE, CSU GE

**ETHS 211 F Eths Studies Educator Capstone****3 Units**

**Prerequisite(s):** ETHS 210 F with a grade of C or better.

54 hours lecture per term. This course offers the student an experiential learning environment with Ethnic Studies experts to apply knowledge acquired throughout the certificate program and gain valuable practice teaching Ethnic Studies at the K-12 level, with an emphasis on grades 9-12. Students are required to participate in an Ethnic Studies classroom observation with an approved institution. Class meetings provide the academic element to this experiential course and reinforce the application of concepts and pedagogical skills. This course is designed to provide the student with an opportunity to receive ongoing feedback and support on the development of their capstone project, which is the creation of one Ethnic Studies course complete with content, lesson plans, and assessments. Students will develop skills to facilitate their role as instructors of Ethnic Studies. This course fulfills the Multicultural Education Requirement for graduation. (Degree Credit) (CSU)

**ETHS 235 F Contemporary Social Justice Movements****3 Units**

54 hours lecture per term. This course is an examination of the Post-World War II movements for social justice among people of color in the United States. It analyzes the socio-historical factors that led to struggles for racial, gender, economic, educational, and environmental justice while comparing their strategies and outcomes. Topics covered include a history of early civil rights movements, radical power movements of the 1960s, and contemporary issues and movements that seek to eradicate racism, classism, sexism, and homophobia in the United States and around the world. This course fulfills the Multicultural Education requirement for graduation. (Degree Credit) (CSU) (UC) AA GE, CSU GE, IGETC (C-ID: SJS 110)

**ETHS 235HF Honors Contemporary Social Justice Movements****3 Units**

54 hours lecture per term. This Honors-enhanced course is an examination of the Post-World War II movements for social justice among people of color in the United States. It analyzes the socio-historical factors that led to struggles for racial, gender, economic, educational, and environmental justice while comparing their strategies and outcomes. Topics covered include a history of early civil rights movements, radical power movements of the 1960's, and contemporary issues and movements that seek to eradicate racism, classism, sexism, and homophobia in the United States and around the world. This course fulfills the Multicultural Education Requirement for graduation. (Degree Credit) (CSU) (UC) AA GE, CSU GE, IGETC (C-ID: SJS 110)

**ETHS 299 F Ethnic Studies Advanced Independent Study 1 Unit**

54 hours independent study per term. This course is for students who wish to extend their knowledge of a particular area through individual research and study. Topics might develop out of a curiosity stimulated in a regular class. Students must contact the supervising instructor to develop a learning contract for their particular research topic. Students who successfully complete this course will be awarded elective credit in the Social Services area. (Degree Credit) (CSU) (UC Credit Limitation depending upon course content; UC review required.)