

CHILD AND ADOLESCENT DEVELOPMENT ASSOCIATE IN ARTS DEGREE FOR TRANSFER

PROGRAM CODE: 2A36796

The Associate in Arts Degree for Transfer in Child and Adolescent Development, also called the Child and Adolescent Development AA-T, prepares students to transfer to CSU and other college campuses that offer bachelor's degrees in Child and Adolescent Development and related disciplines. Ed Code Section 66746-66749 states students earning the Child and Adolescent Development AA-T degree will be granted priority for admission as a Child Development major to a CSU, as determined by the CSU campus to which the student applies. The program is designed to prepare students for working with young children from birth through adolescence, and for employment in child development programs, public and private pre-schools, and children's centers. The following is required for all AA-T or AS-T degrees, and there are no additional graduation requirements: (1) Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following: (a) The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education – Breadth Requirements. (b) A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district. (2) Obtainment of a minimum grade point average of 2.0. (3) ADTs also require that students must earn a C or better in all courses required for the major or area of emphasis. A P (Pass) grade is an acceptable grade for a course in the major only if the P is defined to be equivalent to a C or better. The Child and Adolescent Development Associate in Arts Degree for Transfer requires a total of 27 units.

Code	Title	Units
REQUIRED CORE: (10 units):		
<i>MATH 120 F/HF, PSY 161 F/HF and SOC 120 F are considered equivalent courses; however, SOSC 120 F is recommended for this degree.</i>		
CDES 120 F	Child Development	3
PSY 101 F or PSY 101HF	General Psychology Honors General Psychology	3
MATH 120 F or MATH 120HF or PSY 161 F or PSY 161HF or SOSC 120 F	Introductory Probability and Statistics Honors Introductory Probability and Statistics Elementary Statistics for Behavioral Science Honors Elementary Statistics for Behavioral Science Introduction to Probability and Statistics	4
LIST A: Select three courses (11 units)		11
ANTH 102 F or ANTH 102HF or CDES 201 F or SOC 101 F or SOC 101HF or SOC 275 F or SOC 275HF or SOC 290 F or SOC 290HF	Cultural Anthropology Honors Cultural Anthropology Child in the Home and Community Introduction to Sociology Honors Introduction to Sociology Marriage and Family Honors Marriage and Family Sociology of Race and Ethnicity Honors Sociology of Race and Ethnicity	3

PSY 139 F	Developmental Psychology: Life Cycle	3
BIOL 101 F or BIOL 101HF	General Biology Honors General Biology	5
LIST B: Select two courses (6 units)		6
CDES 115 F	Introduction to Early Childhood Education Curriculum	3
CDES 122 F	Principles of Early Childhood Education	3
CDES 125 F	Observation and Assessment for Early Learning and Development	3
CDES 140 F	Infant and Toddler Development and Observation	3
CDES 141 F	Principles of Infant and Toddler Care and Education	3
CDES 204 F	Introduction to Special Education	3
CDES 210 F	Anti-Bias Perspective and Diversity Seminar	3
CDES 225 F	Early Childhood Student Teaching Practicum	3
CDES 261 F	Introduction to Elementary Classroom Teaching	3
Total Units		27

Outcome 1: Analyze and interpret development in various domains of child development (biosocial, psychosocial, and cognitive, including typical and atypical development), and generate knowledge of the domains into comprehensive understanding of child development.

Outcome 2: Compare the major perspectives of psychology, including the areas of biological, behavioral, cognitive, psychodynamic and humanistic psychology.

Outcome 3: Demonstrate an understanding of and ability to analyze descriptive statistics by formulating the mean, mode, median, range and standard deviation.

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