

# PIANO TEACHING CERTIFICATE

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**PROGRAM CODE:** 2C08419A

The **Piano Teaching Certificate** is a two-semester program that is intended for anyone seeking to expand their teaching and playing skills. The certificate program is for potential piano teachers, and the sequence of courses is designed to provide the technical skills, theoretical background, musical understanding, and historical background needed for effective teaching. The Piano Teaching Certificate Program requires a total of 30 units of which 24 units are in required courses. MUS 021 F and MUS 022 F Piano Pedagogy must be completed at Fullerton College.

Code	Title	Units
<b>Required Courses (24 units):</b>		
MUS 265 F and MUSA 200 F must be taken for two semesters		
MUS 021 F	Piano Pedagogy I	3
MUS 022 F	Piano Pedagogy II	3
MUS 103 F	Beginning Musicianship	1
MUS 104 F	Intermediate Musicianship	1
MUS 107 F	Music Theory I (formerly Harmony)	3
MUS 109 F	Music Theory II (formerly MUS 107BF Harmony II)	3
MUS 120 F	Survey of Music History	3
MUS 265 F	Piano Ensemble <sup>1</sup>	2
MUSA 137 F	Intermediate Piano Sight-Reading	1
MUSA 200 F	Applied Music - Individual Private Study <sup>1</sup>	2
MUSA 236 F	Advanced Piano: Baroque to Classical	1
MUSA 237 F	Advanced Piano: Romantic to Contemporary	1
<b>Restricted Electives (6 units):</b>		<b>6</b>
BUS 100 F	Introduction to Business	3
BUS 180 F	Small Business Management	3
CDES 115 F	Introduction to Early Childhood Education Curriculum	3
CDES 119 F	Music Education in Early Childhood (formerly CDES 123DF)	2
MUSA 136 F	Beginning Piano Sight-Reading	1
<b>Total Units</b>		<b>30</b>

<sup>1</sup> Course must be taken for two semesters.

**Outcome 1:** Demonstrate and assess student and/or student group learning approaches and apply appropriate teaching methods to encourage independent and/or collaborative learning for beginning to early advanced level students.

**Outcome 2:** Evaluate business/teaching-related issues such as scheduling piano lessons, computer assisted programs, fees, basic accounting information, rules and policies for the purpose of effectively communicating with other colleagues, students, or guardians.