

# ENGLISH AS A SECOND LANGUAGE

- ESL Academic Success (<https://catalog.nocccd.edu/noce/career-development-college-preparation-cdcp-certificate-programs/english-second-language/esl-academic-success/>)
- ESL College Success Skills (<https://catalog.nocccd.edu/noce/career-development-college-preparation-cdcp-certificate-programs/english-second-language/esl-college-success-skills/>)
- ESL for Academic Success (<https://catalog.nocccd.edu/noce/career-development-college-preparation-cdcp-certificate-programs/english-second-language/esl-for-academic-success-i/>) I (<https://catalog.nocccd.edu/noce/career-development-college-preparation-cdcp-certificate-programs/english-second-language/esl-for-academic-success-i/>)
- ESL for Academic Success II
- ESL for Community Involvement, Beginning (<https://catalog.nocccd.edu/noce/career-development-college-preparation-cdcp-certificate-programs/english-second-language/esl-for-community-involvement-beginning/>)
- ESL for Community Involvement, Intermediate to Advanced (<https://catalog.nocccd.edu/noce/career-development-college-preparation-cdcp-certificate-programs/english-second-language/esl-for-community-involvement-intermediate-to-advanced/>)
- ESL for Workforce Preparation, Intermediate (<https://catalog.nocccd.edu/noce/career-development-college-preparation-cdcp-certificate-programs/english-second-language/esl-for-workforce-preparation-intermediate/>)
- ESL for Workforce Preparation, Advanced (<https://catalog.nocccd.edu/noce/career-development-college-preparation-cdcp-certificate-programs/english-second-language/esl-for-workforce-preparation-advanced/>)
- ESL Grammar Review (<https://catalog.nocccd.edu/noce/career-development-college-preparation-cdcp-certificate-programs/english-second-language/esl-grammar-review/>)
- ESL Integrated, Beginning Literacy (<https://catalog.nocccd.edu/noce/career-development-college-preparation-cdcp-certificate-programs/english-second-language/esl-integrated-skills-beginning-literacy/>)
- ESL Integrated, Beginning Low (<https://catalog.nocccd.edu/noce/career-development-college-preparation-cdcp-certificate-programs/english-second-language/esl-integrated-skills-beginning-low/>)
- ESL Integrated, Beginning High (<https://catalog.nocccd.edu/noce/career-development-college-preparation-cdcp-certificate-programs/english-second-language/esl-integrated-skills-beginning-high/>)
- ESL Integrated, Intermediate Low
- ESL Integrated, Intermediate High (<https://catalog.nocccd.edu/noce/career-development-college-preparation-cdcp-certificate-programs/english-second-language/esl-integrated-skills-intermediate-high/>)
- ESL Integrated, Advanced (<https://catalog.nocccd.edu/noce/career-development-college-preparation-cdcp-certificate-programs/english-second-language/esl-integrated-skills-advanced/>)
- ESL Multiskills (<https://catalog.nocccd.edu/noce/career-development-college-preparation-cdcp-certificate-programs/english-second-language/esl-multiskills/>)
- ESL Reading and Writing Skills, Beginning (<https://catalog.nocccd.edu/noce/career-development-college-preparation-cdcp-certificate-programs/english-second-language/esl-reading-and-writing-skills-beginning/>)
- ESL Reading and Writing Skills, Intermediate to Advanced (<https://catalog.nocccd.edu/noce/career-development-college-preparation-cdcp-certificate-programs/english-second-language/esl-reading-and-writing-skills-intermediate-to-advanced/>)
- ESL Speaking Skills, Beginning (<https://catalog.nocccd.edu/noce/career-development-college-preparation-cdcp-certificate-programs/english-second-language/esl-speaking-skills-beginning/>)
- ESL Speaking Skills, Intermediate to Advanced (<https://catalog.nocccd.edu/noce/career-development-college-preparation-cdcp-certificate-programs/english-second-language/esl-speaking-skills-intermediate-to-advanced/>)
- ESL Specialty Courses (<https://catalog.nocccd.edu/noce/career-development-college-preparation-cdcp-certificate-programs/esl-specialty-courses/>)
- ESL Vocabulary Review (<https://catalog.nocccd.edu/noce/career-development-college-preparation-cdcp-certificate-programs/english-second-language/esl-vocabulary-review/>)
- ESL Work Readiness (<https://catalog.nocccd.edu/noce/career-development-college-preparation-cdcp-certificate-programs/english-second-language/esl-work-readiness/>)
- Workplace Vocational English as a Second Language: Administrative Assistant (<https://catalog.nocccd.edu/noce/career-development-college-preparation-cdcp-certificate-programs/english-second-language/workplace-vocational-english-second-language-administrative-assistant/>)
- Workplace Vocational English as a Second Language: Early Childhood Education (<https://catalog.nocccd.edu/noce/career-development-college-preparation-cdcp-certificate-programs/english-second-language/workplace-vocational-english-second-language-early-childhood-education/>)
- Workplace Vocational English as a Second Language: Electricity and Construction (<https://catalog.nocccd.edu/noce/career-development-college-preparation-cdcp-certificate-programs/english-second-language/workplace-vocational-english-second-language-electricity-construction/>)
- Workplace Vocational English as a Second Language: Pharmacy Technician (<https://catalog.nocccd.edu/noce/career-development-college-preparation-cdcp-certificate-programs/english-second-language/workplace-vocational-english-second-language-pharmacy-technician/>)

## ESLA 001

1-200 Hours

### ESL Learning Center

The ESL Learning Center offers an opportunity to practice English through various instructional media. Students learn through ESL software and/or receive individual and group tutoring to improve their speaking, listening, reading and writing skills. Special interest areas such as Vocational ESL and EL Civics are also part of the instruction. (*Apportionment*)

## ESLA 110

36-144 Hours

### ESL Multilevel

The course focuses on preparing students to use English to achieve tasks within a variety of real-life situations such as a doctor's office or a department store. Students are instructed to be able to listen, speak, read, and write in English in context-specific environments. (*Apportionment*)

<b>ESLA 120</b> <b>Family Literacy</b> The course focuses on incorporating reading and literacy as a fundamental component of a healthy, well-functioning family. The family-oriented assignments integrate school and home. <i>(Apportionment)</i>	<b>36-72 Hours</b>	<b>ESLA 222</b> <b>ESL Grammar Review, Beginning</b> This course will teach the meanings and usages of basic English grammar structures that are frequently used in everyday situations. Students will learn how to apply grammar rules through oral and written communication. This class is designed for ESL students placed in the beginning low and beginning high levels. <i>(Apportionment)</i>	<b>36-84 Hours</b>
<b>ESLA 169</b> <b>ESL and Civics Preparation, Beginning Literacy</b> This competency-based course focuses on both basic language development and an introduction to life skills. Integrated language skills will acquaint students with community resources, the workplace and lifelong learning opportunities <i>(Apportionment)</i>	<b>84 Hours</b>	<b>ESLA 223</b> <b>ESL Grammar Review, Intermediate - Advanced</b> This course will teach the meanings and usages of advanced English grammar structures that are frequently used in everyday situations. Students will learn how to apply grammar rules in oral and written communication. This class supplements core ESL courses and is designed for ESL students placed in the intermediate and advanced levels. <i>(Apportionment)</i>	<b>36-84 Hours</b>
<b>ESLA 180</b> <b>ESL Reading Skills, Beginning</b> This ESL course emphasizes reading comprehension skills while building vocabulary and critical thinking skills for students who are in beginning low and beginning high level. <i>(Apportionment)</i>	<b>36-72 Hours</b>	<b>ESLA 225</b> <b>ESL Vocabulary Review, Beginning</b> Students will review, expand, and retain basic vocabulary words and phrases organized by commonly used topics. Students will work on using approximately fifteen practical target words per class in oral and written exercises. This course is designed for the ESL students placed in the Beginning Low and Beginning High levels. <i>(Apportionment)</i>	<b>36-72 Hours</b>
<b>ESLA 181</b> <b>ESL Reading Skills, Intermediate to Advanced</b> This ESL course emphasizes reading comprehension skills while building vocabulary and critical thinking skills for students who are at an intermediate level or higher. <i>(Apportionment)</i>	<b>36-72 Hours</b>	<b>ESLA 226</b> <b>ESL Vocabulary Review, Intermediate - Advanced</b> Students will review, expand, and retain vocabulary words and phrases organized by commonly used topics. Students will work on using approximately twenty-five practical target words per class in oral and written exercises. This course is designed for the ESL students placed in the Intermediate Low, Intermediate High, and Advanced levels. <i>(Apportionment)</i>	<b>36-72 Hours</b>
<b>ESLA 182</b> <b>ESL Speaking Skills, Beginning</b> This course is designed to help English language learners at a beginning level develop and build fluency in speaking. The class will focus on accurate pronunciation and different types of spoken language used in every day situations. <i>(Apportionment)</i>	<b>36-72 Hours</b>	<b>ESLA 229</b> <b>ESL Integrated Skills, Beginning Literacy</b> This course is designed for adult language learners who possess limited to no proficiency in English. Students also may not possess literacy skills in their first language. The class will focus on basic vocabulary in English along with basic writing conventions and pronunciation. Students will start to build competency in all four language skills: reading, writing, listening and speaking. Course topics relate to everyday needs and include information related to community resources, the workplace and lifelong learning opportunities. English language and civics topics are chosen each semester based on student needs. <i>(Apportionment)</i>	<b>216-252 Hours</b>
<b>ESLA 183</b> <b>ESL Speaking Skills, Intermediate to Advanced</b> This course is designed to help English language learners at the intermediate to advanced level develop and build accuracy and fluency in speaking. The class will focus on different types of spoken language, conversation strategies, pronunciation skills and everyday speaking situations. <i>(Apportionment)</i>	<b>36-72 Hours</b>	<b>ESLA 230</b> <b>ESL Integrated Skills, Beginning Low</b> This course focuses on developing basic-level listening, speaking, reading and writing skills. Students will acquire basic language forms and functions to help them access community resources, prepare for the workplace and introduce them to lifelong learning opportunities. <i>(Apportionment)</i>	<b>216-252 Hours</b>
<b>ESLA 185</b> <b>ESL Writing Skills, Beginning</b> This ESL course will acquaint students with writing skills required to develop basic-level writing techniques by focusing on sentence structure, parts of a sentence, topic sentences, body sentences and concluding sentences. <i>(Apportionment)</i>	<b>36-72 Hours</b>	<b>ESLA 231</b> <b>ESL Integrated Skills, Beginning High</b> This course focuses on developing beginning-level listening, speaking, reading and writing skills. It also involves competency-based learning to help students access community resources, prepare them for the workplace and introduce them to lifelong learning opportunities. <i>(Apportionment)</i>	<b>216-252 Hours</b>
<b>ESLA 186</b> <b>ESL Writing Skills, Intermediate to Advanced</b> This ESL course will acquaint intermediate to advanced students with writing techniques by focusing on pre-writing, outlining, drafting, revising and editing. <i>(Apportionment)</i>	<b>36-72 Hours</b>		
<b>ESLA 211</b> <b>ESL Skill Building, Intermediate to Advanced</b> The course content is relevant to the lives of students. It integrates language functions and language forms with informational sources, skills and topics. Course topics will include the process and skills needed to seek employment as well as norms in the American workforce. The course will also cover planning, traveling and finances as skills needed to function in society. Students will use the above topics to build on reading comprehension, vocabulary, listening, speaking, writing and technology skills in an online environment. Students will be required to attend an orientation and take the CASAS assessment on campus. <i>(Apportionment)</i>	<b>180 Hours</b>		

<b>ESLA 232</b> <b>ESL Integrated Skills, Intermediate Low</b> This course focuses on developing intermediate-level listening, speaking, reading and writing language skills. It also involves competency-based learning to help students access community resources, prepare them for the workplace and introduce them to lifelong learning opportunities. <i>(Apportionment)</i>	<b>216-252 Hours</b>	<b>ESLA 808</b> <b>ESL Intermediate/Advanced Work Skills</b> This ESL course covers basic job-search and workplace survival language skills while building necessary computer and critical thinking skills for students who are at an intermediate level or higher. Emphasis is on understanding basic principles of getting a job as well as wages, benefits and concepts of employee organizations. Students will practice work-related safety standards and procedures and demonstrate effective use of common workplace technology and systems. Students will acquire skills of how to communicate effectively and manage workplace resources. <i>(Apportionment)</i>	<b>36 Hours</b>
<b>ESLA 233</b> <b>ESL Integrated Skills, Intermediate High</b> This is a four-skill language course using topics and information sources related to student need. Students will build English fluency in reading, writing, listening and speaking by acquiring new vocabulary and applying learned grammatical structures. In this course, students will apply learned language skills to accessing community resources and being an active community participant. Language acquisition and practice is focused on helping students navigate the many ins and outs of their communities. Civics topics will be chosen each term based on the needs of the students. <i>(Apportionment)</i>	<b>216-252 Hours</b>	<b>ESLA 815</b> <b>ESL and Computer Skills, Intermediate to Advanced</b> Students will enhance their English language skills through challenging computer application tasks using MS Word, PowerPoint, Print Shop, Excel, the Internet, and MS Publisher. Emphasis is on building confidence in independent projects to improve English skills in grammar, vocabulary, writing, and reading. Students will be actively involved in computer projects linking the academic environment with their communities. <i>(Apportionment)</i>	<b>36 Hours</b>
<b>ESLA 234</b> <b>ESL Integrated Skills, Advanced</b> This is a four-skill language course using topics and information sources related to students' lives, experiences and goals. Students will expand English fluency in reading, writing, listening and speaking by acquiring new vocabulary and applying learned grammatical structures. In this course, students will apply learned language skills to accessing community resources and being an active community participant. Language acquisition and practice is focused on helping students feel competent and capable in their communities. Civics topics will be chosen each term based on the needs of the students. <i>(Apportionment)</i>	<b>216-252 Hours</b>	<b>ESLA 995</b> <b>Vocational English as a Second Language, Electricity and Construction</b> The course focuses on improving communicative competence within real-life situations related to working with electricity and general construction. Students will gain confidence as they improve their ability to communicate effectively while on the job. <i>(Apportionment)</i>	<b>36 Hours</b>
<b>ESLA 801</b> <b>ESL and Computer Skills, Beginning</b> The course introduces ESL students to hands-on exploration and use of current Microsoft Windows programs. Students will learn basic computer parts, keyboarding, and the basics of MS Word, PowerPoint, Print Shop, and Excel. Emphasis is on building confidence in computer use to improve English skills in grammar, vocabulary, writing, speaking, pronunciation, and reading. <i>(Apportionment)</i>	<b>36 Hours</b>	<b>ESLA 1020</b> <b>Vocational English as a Second Language, Early Childhood Education</b> This ESL course provides students with necessary language skills to succeed in early childhood education (ECE) programs, thereby bridging the gap between standard ESL coursework and ECE coursework. The course also focuses on preparing students to interact in the real world in ECE situations (e.g. parent-teacher conferences). <i>(Apportionment)</i>	<b>36 Hours</b>
<b>ESLA 804</b> <b>ESL and the Arts</b> This course builds students' reading comprehension, writing, and speaking skills in the context of thematic and aesthetic exploration of arts. Students will identify common artistic themes while comparing and contrasting a variety of aesthetic forms, styles, and periods. This interactive course includes visiting museums, watching performances, and listening to guest speakers. <i>(Apportionment)</i>	<b>36 Hours</b>	<b>ESLA 1025</b> <b>Vocational English as a Second Language, Pharmacy Technician</b> This ESL course covers basic English communication skills in a pharmacy setting for students who are at an intermediate ESL level or higher. Students will practice typical in-person and phone conversations with pharmacy customers and co-workers. <i>(Apportionment)</i>	<b>36 Hours</b>
<b>ESLA 805</b> <b>Drama for Communication</b> This ESL course builds students' reading, speaking, and pronunciation skills in the context of theatrical performances. Students will examine human experiences and cultural norms through imagined roles and expand creative thinking. Students will learn history and terminology of the performing arts and build social skills and confidence necessary for public speaking. <i>(Apportionment)</i>	<b>36-90 Hours</b>	<b>ESLA 1030</b> <b>Vocational English as a Second Language, Administrative Assistant</b> This ESL course provides students with necessary language skills to succeed in the vocational administrative assistant programs, thereby bridging the gap between standard ESL and VESL coursework. The course also focuses on preparing students to interact in real-life office situations. <i>(Apportionment)</i>	<b>36 Hours</b>
		<b>ESLA 1040</b> <b>Listening/Speaking for Academic Success</b> Learn how to listen to and take lecture notes; participate in classroom discussions; give presentations; and take exams in college, career technical education, high school, and GED programs. Acquire technological skills necessary for academic success. Experience campus life through field trips to local colleges. For Intermediate High thru Advanced level students. <i>(Apportionment)</i>	<b>144 Hours</b>

<b>ESLA 1045</b> <b>Reading/Writing for Academic Success</b> Acquire reading, writing, note-taking, test-taking, critical thinking, and computer skills necessary for academic success in college, high school, GED, or career technical education programs. Learn American cultural norms in the classroom. Participate in campus life through field trips to local colleges. For Intermediate High through Advanced level students. <i>(Apportionment)</i>	<b>144 Hours</b>	<b>ESLA 1065</b> <b>ESL for Academic Success: Reading and Writing II</b> <i>Prerequisite(s):</i> ESLA 500 ESL Intermediate High or ESLA 1060 ESL for Academic Success: Reading and Writing I. Acquire reading, writing, note-taking, test-taking, critical thinking, and computer skills necessary for academic success in college, high school, GED, or career technical education programs. Learn American cultural norms in the classroom. Participate in campus life through field trips to local colleges. For advanced level ESL students. <i>(Apportionment)</i>	<b>120 Hours</b>
<b>ESLA 1050</b> <b>ESL Workplace Advancement Skills, Intermediate</b> This course focuses on introducing ESL students to the workplace discourse system and culture. By improving their communication skills and understanding the United States culture within the workplace, students will become successful employees <i>(Apportionment)</i>	<b>60 Hours</b>	<b>ESLA 1067</b> <b>ESL for Academic Success: Listening and Speaking II</b> <i>Prerequisite(s):</i> ESLA 500 ESL Intermediate High or ESLA 1062 ESL for Academic Success: Listening and Speaking I. ESL students will practice the listening and speaking skills ESL students will practice the listening and speaking skills needed in a post-secondary academic setting, including listening to academic lectures, taking notes, participating in class discussions, giving presentations, and taking exams. Students will practice the technological skills needed for academic success and experience campus life through field trips to local colleges. For advanced level ESL students. <i>(Apportionment)</i>	<b>120 Hours</b>
<b>ESLA 1052</b> <b>ESL Workforce Readiness Skills, Intermediate</b> This course covers basic work skills as well as language skills necessary for intermediate level students to gain employment. Students will identify various job opportunities available in their respective communities and will learn to communicate with employers. In addition, students will gain basic knowledge of basic technology. <i>(Apportionment)</i>	<b>60 Hours</b>	<b>ESLA 1071</b> <b>ESL College Success Skills: Listening and Speaking</b> <i>Advisory:</i> Student should have been promoted to Intermediate High ESL or have placed into Intermediate High or Advanced level ESL. English as a Second Language (ESL) students will practice the listening and speaking skills needed in a post-secondary academic setting, including listening to academic lectures, taking notes, participating in class discussions, giving presentations, and taking exams. Students will practice the technological skills needed for academic success and experience campus life through field trips to local colleges. For intermediate high and advanced level ESL students. <i>(Apportionment)</i>	<b>180 Hours</b>
<b>ESLA 1054</b> <b>ESL Workplace Advancement Skills, Advanced</b> <i>Prerequisite(s):</i> ESLA 400 ESL Intermediate Low. This course prepares ESL students at an advanced level for the American workplace. Students will learn American workplace expectations, practice effective business communication including giving presentations and participating in meetings, and identify professional development needs. In addition, students will enhance their computer applications skills by gaining additional experience with Microsoft Office. <i>(Apportionment)</i>	<b>60 Hours</b>	<b>ESLA 1073</b> <b>ESL College Success Skills: Reading and Writing</b> <i>Advisory:</i> Student has been promoted to Intermediate High level ESL or placed into Intermediate High or Advanced level ESL. English as a Second Language (ESL) students acquire reading, writing, test-taking, critical thinking, and technological skills necessary for success in college. Additionally, they learn American cultural norms in the classroom. Students participate in campus life through field trips to local colleges. For intermediate high and advanced level ESL students. <i>(Apportionment)</i>	<b>180 Hours</b>
<b>ESLA 1056</b> <b>ESL Workforce Readiness Skills, Advanced</b> <i>Prerequisite(s):</i> ESLA 400 ESL Intermediate Low. This course prepares ESL students at an advanced level for the American workforce. Students will plan a career path based on skills and interests. They will also practice all aspects of conducting a job search, perform business communication tasks, and use computers for word processing and internet searches. In addition, students will learn about American workplace values and expectations. <i>(Apportionment)</i>	<b>60 Hours</b>	<b>ESLA 1060</b> <b>ESL for Academic Success: Reading and Writing I</b> Acquire reading and writing skills for academic success in higher level academic ESL courses, college, high school, GED, or career technical education programs. Students will participate in a variety of writing and reading activities on high-interest academic topics. Skills covered include reading for main ideas/details, sentence patterns and the writing process. <i>(Apportionment)</i>	<b>120 Hours</b>
<b>ESLA 1062</b> <b>ESL for Academic Success: Listening and Speaking I</b> Acquire listening and speaking skills necessary for academic success in higher level academic ESL courses, college, high school, GED, or career technical education programs. Students will participate in a variety of listening and speaking activities on high-interest academic topics. Skills covered include listening to lectures, note taking, presentation skills and critical thinking. <i>(Apportionment)</i>	<b>120 Hours</b>		