

ESL FOR COMMUNITY INVOLVEMENT, INTERMEDIATE TO ADVANCED

Certificate of Competency

Program Code: 3P42315

This is an integrated English as a Second Language (ESL) program meaning that all language skills are addressed at the intermediate to advanced level of English language proficiency. The program has one required course: ESL for Community Involvement, Intermediate to Advanced. The program has at least one required elective course from a choice of seven, and students can choose the elective course that focuses most closely on their individual learning needs and goals.

Code	Title	Hours
Core Course (Required 280 Hours)		
ESLA 261	ESL for Community Involvement, Intermediate to Advanced	180
Elective Courses (Required 36 Hours)		
Must choose 1 of 7 courses		36
ESLA 251	American Idioms, Intermediate-Advanced	36
ESLA 815	ESL and Computer Skills, Intermediate to Advanced	36
ESLA 223	ESL Grammar Review, Intermediate - Advanced	36
ESLA 181	ESL Reading Skills, Intermediate to Advanced	36
ESLA 183	ESL Speaking Skills, Intermediate to Advanced	36
ESLA 226	ESL Vocabulary Review, Intermediate - Advanced	36
ESLA 186	ESL Writing Skills, Intermediate to Advanced	36
Total Hours		216

First Year

Semester 1	Hours	Semester 2	Hours
ESLA 261	180	ESLA 223, 226, 186, 181, 183, 251, or 815 (Elective Course - Must choose 1 of 7 courses)	36
	180		36

Total Hours 216

ESLA 181 36-72 Hours

ESL Reading Skills, Intermediate to Advanced

This ESL course emphasizes reading comprehension skills while building vocabulary and critical thinking skills for students who are at an intermediate level or higher. *(Apportionment)*

ESLA 183 36-72 Hours

ESL Speaking Skills, Intermediate to Advanced

This course is designed to help English language learners at the intermediate to advanced level develop and build accuracy and fluency in speaking. The class will focus on different types of spoken language, conversation strategies, pronunciation skills and everyday speaking situations. *(Apportionment)*

ESLA 186 36-72 Hours

ESL Writing Skills, Intermediate to Advanced

This ESL course will acquaint intermediate to advanced students with writing techniques by focusing on pre-writing, outlining, drafting, revising and editing. *(Apportionment)*

ESLA 223 36-84 Hours

ESL Grammar Review, Intermediate - Advanced

This course will teach the meanings and usages of advanced English grammar structures that are frequently used in everyday situations. Students will learn how to apply grammar rules in oral and written communication. This class supplements core ESL courses and is designed for ESL students placed in the intermediate and advanced levels. *(Apportionment)*

ESLA 226 36-72 Hours

ESL Vocabulary Review, Intermediate - Advanced

Students will review, expand, and retain vocabulary words and phrases organized by commonly used topics. Students will work on using approximately twenty-five practical target words per class in oral and written exercises. This course is designed for the ESL students placed in the Intermediate Low, Intermediate High, and Advanced levels. *(Apportionment)*

ESLA 251 36-72 Hours

American Idioms, Intermediate-Advanced

This course aims at developing language skills through the use of common North American English idioms and expressions. Productive skills (i.e., speaking and writing) are emphasized by sharing daily life experiences. *(Apportionment)*

ESLA 261 180-252 Hours

ESL for Community Involvement, Intermediate to Advanced

This course covers intermediate-advanced level English to adult learners. The focus is on instruction that addresses the students' personal, family and community-based goals appropriate to their developing language abilities. It develops intermediate-advanced level listening, speaking, reading, and writing skills to prepare students to function fully in the community. *(Apportionment)*

ESLA 815 36 Hours

ESL and Computer Skills, Intermediate to Advanced

Students will enhance their English language skills through challenging computer application tasks using MS Word, PowerPoint, Print Shop, Excel, the Internet, and MS Publisher. Emphasis is on building confidence in independent projects to improve English skills in grammar, vocabulary, writing, and reading. Students will be actively involved in computer projects linking the academic environment with their communities. *(Apportionment)*