

ESL CLASSES (ESLA)

ESLA 001	1-200 Hours	
ESL Student Support Center		
The ESL Student Support Center provides supplemental English instruction through individual and small group learning. Students can attend instructor-led workshops, focusing on targeted language skills, including conversation and pronunciation, grammar review, and reading and writing strategies. Students are provided opportunities to develop digital literacy skills, practicing English through instructional technology. <i>(Apportionment)</i>		
ESLA 110	36-144 Hours	
ESL Multilevel		
The course focuses on preparing students to use English to achieve tasks within a variety of real-life situations such as a doctor's office or a department store. Students are instructed to be able to listen, speak, read, and write in English in context-specific environments. <i>(Apportionment)</i>		
ESLA 120	36-72 Hours	
Family Literacy		
The course focuses on incorporating reading and literacy as a fundamental component of a healthy, well-functioning family. The family-oriented assignments integrate school and home. <i>(Apportionment)</i>		
ESLA 169	84 Hours	
ESL and Civics Preparation, Beginning Literacy		
This competency-based course focuses on both basic language development and an introduction to life skills. Integrated language skills will acquaint students with community resources, the workplace and lifelong learning opportunities <i>(Apportionment)</i>		
ESLA 180	36-72 Hours	
ESL Reading Skills, Beginning		
This ESL course emphasizes reading comprehension skills while building vocabulary and critical thinking skills for students who are in beginning low and beginning high level. <i>(Apportionment)</i>		
ESLA 181	36-72 Hours	
ESL Reading Skills, Intermediate to Advanced		
This ESL course emphasizes reading comprehension skills while building vocabulary and critical thinking skills for students who are at an intermediate level or higher. <i>(Apportionment)</i>		
ESLA 182	36-72 Hours	
ESL Speaking Skills, Beginning		
This course is designed to help English language learners at a beginning level develop and build fluency in speaking. The class will focus on accurate pronunciation and different types of spoken language used in every day situations. <i>(Apportionment)</i>		
ESLA 183	36-72 Hours	
ESL Speaking Skills, Intermediate to Advanced		
This course is designed to help English language learners at the intermediate to advanced level develop and build accuracy and fluency in speaking. The class will focus on different types of spoken language, conversation strategies, pronunciation skills and everyday speaking situations. <i>(Apportionment)</i>		
ESLA 185	36-72 Hours	
ESL Writing Skills, Beginning		
This ESL course will acquaint students with writing skills required to develop basic-level writing techniques by focusing on sentence structure, parts of a sentence, topic sentences, body sentences and concluding sentences. <i>(Apportionment)</i>		
ESLA 186	36-72 Hours	
ESL Writing Skills, Intermediate to Advanced		
This ESL course will acquaint intermediate to advanced students with writing techniques by focusing on pre-writing, outlining, drafting, revising and editing. <i>(Apportionment)</i>		
ESLA 211	180 Hours	
ESL Skill Building, Intermediate to Advanced		
The course content is relevant to the lives of students. It integrates language functions and language forms with informational sources, skills and topics. Course topics will include the process and skills needed to seek employment as well as norms in the American workforce. The course will also cover planning, traveling and finances as skills needed to function in society. Students will use the above topics to build on reading comprehension, vocabulary, listening, speaking, writing and technology skills in an online environment. Students will be required to attend an orientation and take the CASAS assessment on campus. <i>(Apportionment)</i>		
ESLA 222	36-84 Hours	
ESL Grammar Review, Beginning		
This course will teach the meanings and usages of basic English grammar structures that are frequently used in everyday situations. Students will learn how to apply grammar rules through oral and written communication. This class is designed for ESL students placed in the beginning low and beginning high levels. <i>(Apportionment)</i>		
ESLA 223	36-84 Hours	
ESL Grammar Review, Intermediate - Advanced		
This course will teach the meanings and usages of advanced English grammar structures that are frequently used in everyday situations. Students will learn how to apply grammar rules in oral and written communication. This class supplements core ESL courses and is designed for ESL students placed in the intermediate and advanced levels. <i>(Apportionment)</i>		
ESLA 225	36-72 Hours	
ESL Vocabulary Review, Beginning		
Students will review, expand, and retain basic vocabulary words and phrases organized by commonly used topics. Students will work on using approximately fifteen practical target words per class in oral and written exercises. This course is designed for the ESL students placed in the Beginning Low and Beginning High levels. <i>(Apportionment)</i>		
ESLA 226	36-72 Hours	
ESL Vocabulary Review, Intermediate - Advanced		
Students will review, expand, and retain vocabulary words and phrases organized by commonly used topics. Students will work on using approximately twenty-five practical target words per class in oral and written exercises. This course is designed for the ESL students placed in the Intermediate Low, Intermediate High, and Advanced levels. <i>(Apportionment)</i>		
ESLA 229	252 Hours	
ESL Integrated Skills, Beginning Literacy		
This course is designed for adult language learners who possess limited to no proficiency in English. The class will focus on basic vocabulary and basic grammar. Students will start to build competency in all four language skills. Course topics relate to using English for everyday needs. <i>(Apportionment)</i>		

<p>ESLA 230 252 Hours ESL Integrated Skills, Beginning Low Recommended Preparation: Read, write, speak and comprehend English at the beginning literacy level. This course focuses on developing basic-level listening, speaking, reading and writing skills. Students will acquire basic language forms and functions to help them access community resources, prepare for the workplace and introduce them to lifelong learning opportunities. <i>(Apportionment)</i></p>	<p>ESLA 240 ESL Skill Review, Beginning Low This Beginning Low course focuses on reinforcing vocabulary and English grammar forms and structures through listening, speaking, reading and writing activities. Vocabulary topics are based on the needs of an adult immigrant learner, including describing people, places, daily activities and schedules. <i>(Apportionment)</i></p>
<p>ESLA 231 252 Hours ESL Integrated Skills, Beginning High This course focuses on developing beginning-level listening, speaking, reading and writing skills. It also involves competency-based learning to help students access community resources, prepare them for the workplace and introduce them to lifelong learning opportunities. <i>(Apportionment)</i></p>	<p>ESLA 241 ESL Skill Review, Beginning High This Beginning High course focuses on reinforcing vocabulary and English grammar forms and structures through listening, speaking, reading and writing activities. Vocabulary topics are based on the needs of an adult immigrant learner, including housing, personal finances, food and shopping. <i>(Apportionment)</i></p>
<p>ESLA 232 252 Hours ESL Integrated Skills, Intermediate Low Recommended Preparation: Read, write, speak and comprehend English at the beginning high level. This is an Intermediate Low four skill language course using topics and information sources related to student level. Students will build English fluency in reading, writing, listening and speaking by acquiring new vocabulary and applying learned grammatical structures. In this course, students will apply learned language skills to accessing community resources and being an active community participant. Civics topics will be chosen each term based on the needs of the students. <i>(Apportionment)</i></p>	<p>ESLA 242 ESL Skill Review, Intermediate Low Recommended Preparation: Read, write, speak and comprehend English at the beginning high level. This Intermediate Low course focuses on vocabulary and English grammar forms and structures through listening, speaking, reading and writing activities. The vocabulary focus is on word forms and families determining meaning of words in context, and introduction of the basic affixes in the prediction meaning. Civics topics will be chosen each term based on the needs of the students. <i>(Apportionment)</i></p>
<p>ESLA 233 252 Hours ESL Integrated Skills, Intermediate High Recommended Preparation: Read, write, speak and comprehend English at an intermediate level. This is an Intermediate High four-skill language course using topics and information sources related to student need. Students will build English fluency in reading, writing, listening and speaking by acquiring new vocabulary and applying learned grammatical structures. In this course, students will apply learned language skills to accessing community resources and being an active community participant. Language acquisition and practice is focused on helping students navigate the many ins and outs of their communities. Civics topics will be chosen each term based on the needs of the students. <i>(Apportionment)</i></p>	<p>ESLA 243 ESL Skill Review, Intermediate High Recommended Preparation: Read, write, speak and comprehend English at an intermediate level. This Intermediate High course focuses on vocabulary and English grammar forms and structures through listening, speaking, reading and writing activities. The vocabulary focus is on the acquisition and use of new vocabulary and the strategies to understand and interpret content. Civics topics will be chosen each term based on the needs of the students. <i>(Apportionment)</i></p>
<p>ESLA 234 252 Hours ESL Integrated Skills, Advanced Recommended Preparation: Read, write, speak and comprehend English at a high intermediate level. This is an Advanced four-skill language course using topics and information sources related to students' lives, experiences and goals. Students will expand English fluency in reading, writing, listening and speaking by acquiring new vocabulary and applying learned grammatical structures. In this course, students will apply learned language skills to accessing community resources and being an active community participant. Language acquisition and practice is focused on helping students feel competent and capable in their communities. Civics topics will be chosen each term based on the needs of the students. <i>(Apportionment)</i></p>	<p>ESLA 244 ESL Skill Review, Advanced Recommended Preparation: Read, write, speak and comprehend English at an intermediate high level. This course focuses on vocabulary and grammar forms and structures through listening, speaking, reading, and writing activities. The vocabulary focus is on increasing student academic vocabulary by using context clues, stems and affixes, dictionary skills and practice with the Academic Word List. Students will acquire the denotations and connotations of words. <i>(Apportionment)</i></p>
<p>ESLA 239 ESL Skill Review, Beginning Literacy This Beginning Literacy course focuses on reinforcing vocabulary and English grammar forms and structures through listening, speaking, reading and writing activities. Vocabulary topics are based on the needs of an adult immigrant learner, including basic personal information and classroom instructions. <i>(Apportionment)</i></p>	<p>ESLA 250 36-72 Hours American Idioms, Beginning This course aims at developing language skills through the use of common North American English idioms and expressions. Receptive skills (i.e., listening and reading) are emphasized through exposure to daily life experiences. <i>(Apportionment)</i></p> <p>ESLA 251 36-72 Hours American Idioms, Intermediate-Advanced This course aims at developing language skills through the use of common North American English idioms and expressions. Productive skills (i.e., speaking and writing) are emphasized by sharing daily life experiences. <i>(Apportionment)</i></p>

<p>ESLA 260 ESL for Community Involvement, Beginning This course covers beginning level English to adult learners. The focus is on instruction that addresses the students' personal, family and community-based goals appropriate to their emerging language abilities. It develops beginning level listening, speaking, reading, and writing skills to prepare students to function successfully in the community. (<i>Apportionment</i>)</p>	<p>180-252 Hours</p>	<p>ESLA 354 ESL for Film and TV Acting Advisory: <i>Student should have been promoted to or placed into Intermediate High or Advanced level ESL.</i> This English as a Second Language (ESL) on-camera course focuses on the use of contemporary screenplays with written and spoken language relevant to a diverse audience. Vocabulary and acting techniques for film, TV, and video will be introduced. Also covered will be procedures on the set. For Intermediate High and Advanced level students. (<i>Apportionment</i>)</p>
<p>ESLA 261 ESL for Community Involvement, Intermediate to Advanced This course covers intermediate-advanced level English to adult learners. The focus is on instruction that addresses the students' personal, family and community-based goals appropriate to their developing language abilities. It develops intermediate-advanced level listening, speaking, reading, and writing skills to prepare students to function fully in the community. (<i>Apportionment</i>)</p>	<p>180-252 Hours</p>	<p>ESLA 700 ESL Advanced High Course content is relevant to the lives of the students. It integrates language function and language forms with informational sources, skills and topics. Topics re chosen in accordance with students' goals: general, vocational, or academic. (<i>Apportionment</i>)</p>
<p>ESLA 305 ESL Student Success, Beginning This course is an introduction and orientation to the ESL program at NOCE for Beginning Literacy to Beginning High students and will also cover the effective language learning strategies, goal setting, and digital literacy skills useful in helping students succeed at mastering English. (<i>Apportionment</i>)</p>		<p>ESLA 777 ESL Workshop ==</p>
<p>ESLA 307 ESL Student Success, Intermediate to Advanced This course is an introduction and orientation to the ESL program at NOCE for Intermediate Low to Advanced ESL students and will also cover the effective language learning strategies, goal setting, and digital literacy skills useful in helping students succeed at mastering English. (<i>Apportionment</i>)</p>		<p>ESLA 801 ESL and Computer Skills, Beginning The course introduces ESL students to hands-on exploration and use of current Microsoft Windows programs. Students will learn basic computer parts, keyboarding, and the basics of MS Word, PowerPoint, Print Shop, and Excel. Emphasis is on building confidence in computer use to improve English skills in grammar, vocabulary, writing, speaking, pronunciation, and reading. (<i>Apportionment</i>)</p>
<p>ESLA 351 ESL for Art Appreciation This English as a Second Language (ESL) course builds students' reading, writing, and speaking skills in the context of the visual arts. Students will identify common artistic themes while examining a variety of Western and non-western aesthetic forms, styles, and periods. Students are expected to participate in museum field trips and to view performances. (<i>Apportionment</i>)</p>		<p>ESLA 804 ESL and the Arts This course builds students' reading comprehension, writing, and speaking skills in the context of thematic and aesthetic exploration of arts. Students will identify common artistic themes while comparing and contrasting a variety of aesthetic forms, styles, and periods. This interactive course includes visiting museums, watching performances, and listening to guest speakers. (<i>Apportionment</i>)</p>
<p>ESLA 352 ESL for Readers Theatre Advisory: <i>Student should have been promoted to or placed into Intermediate High or Advanced level ESL .</i> Literature and communication are integrated in the art of readers theatre. This English as a Second Language (ESL) course provides the opportunity to select, analyze, read, adapt, write, and present multi-cultural readings to an audience. Attention will be given to staging techniques. (<i>Apportionment</i>)</p>		<p>ESLA 805 Drama for Communication This ESL course builds students' reading, speaking, and pronunciation skills in the context of theatrical performances. Students will examine human experiences and cultural norms through imagined roles and expand creative thinking. Students will learn history and terminology of the performing arts and build social skills and confidence necessary for public speaking. (<i>Apportionment</i>)</p>
<p>ESLA 353 ESL for Acting Advisory: <i>Student should have been promoted to or placed into Intermediate High or Advanced level ESL.</i> This English as a Second Language (ESL) course focuses on students' reading, speaking, and pronunciation skills in the context of performances. Human experiences and cultural norms will be examined through imagined roles and creative thinking. Terminology and methodology will be introduced for acting, building social skills, and confidence necessary for speaking in public to diverse audiences. (<i>Apportionment</i>)</p>		<p>ESLA 808 ESL Intermediate to Advanced Work Skills Advisory: <i>Intermediate Low ESL Level or Above.</i> This ESL course covers basic job-search and workplace survival language skills while building necessary computer and critical thinking skills for students who are at an intermediate level or higher. Emphasis is on understanding basic principles of getting a job as well as wages, benefits and concepts of employee organizations. Students will practice work-related safety standards and procedures and demonstrate effective use of common workplace technology and systems. Students will acquire skills of how to communicate effectively and manage workplace resources. (<i>Apportionment</i>)</p>

ESLA 812 Spanish Literacy The Spanish Literacy course is designed for native Spanish-speaking students at the beginning literacy level. Students will acquire basic Spanish reading comprehensive and writing skills as well as improved their Spanish vocabulary and speaking. Students will acquire English literacy skills by immersing into the English language toward acquisition of the second language. The skills attained will give students a strong foundation for success in the basic skills or ESL Programs. <i>(Apportionment)</i>	30 Hours	ESLA 1030 Vocational English as a Second Language: Administrative Assistant This ESL course provides students with necessary language skills to succeed in the vocational administrative assistant programs, thereby bridging the gap between standard ESL and VESL coursework. The course also focuses on preparing students to interact in real-life office situations. <i>(Apportionment)</i>	36 Hours
ESLA 815 ESL and Computer Skills, Intermediate to Advanced Students will enhance their English language skills through challenging computer application tasks using MS Word, PowerPoint, Print Shop, Excel, the Internet, and MS Publisher. Emphasis is on building confidence in independent projects to improve English skills in grammar, vocabulary, writing, and reading. Students will be actively involved in computer projects linking the academic environment with their communities. <i>(Apportionment)</i>	36 Hours	ESLA 1035 Public Speaking for ESL This ESL course builds students' public speaking skills with direct focus on the preparation, practice, presentation and evaluation of formal speaking. Students will learn the elements and organization of a speech, the most common types of speeches, the use of verbal and nonverbal techniques in formal speaking, and the evaluation standards of speeches. <i>(Apportionment)</i>	30-48 Hours
ESLA 850 Citizenship Preparation, Beginning This beginner course prepares students for the US citizenship process. Students examine required forms for naturalization and prepare for their USCIS Citizenship Interview by practicing the USCIS Civics Questions, conversation strategies, and dictation. This course focuses on writing simple sentences, developing fluency in speaking and listening, and producing accurate pronunciation. <i>(Apportionment)</i>	72-90 Hours	ESLA 1050 ESL Workplace Advancement Skills, Intermediate This course focuses on introducing ESL students to the workplace discourse system and culture. By improving their communication skills and understanding the United States culture within the workplace, students will become successful employees <i>(Apportionment)</i>	60 Hours
ESLA 851 Citizenship Preparation, Intermediate-Advanced This intermediate/advanced course prepares students for the US citizenship process. Students examine required forms for naturalization and prepare for the USCIS Citizenship Interview by practicing the USCIS Civics Questions, conversation strategies, and dictation. This course focuses on writing paragraphs with complex sentences while refining accuracy in speaking, listening, and pronunciation. <i>(Apportionment)</i>	72-90 Hours	ESLA 1052 ESL Workforce Readiness Skills, Intermediate This course covers basic work skills as well as language skills necessary for intermediate level students to gain employment. Students will identify various job opportunities available in their respective communities and will learn to communicate with employers. In addition, students will gain basic knowledge of basic technology. <i>(Apportionment)</i>	60 Hours
ESLA 990 Oral Interpretation (Reading Out Loud) Literature and communication are integrated in the art of oral interpretation. This course emphasizes the study and analysis of relevant printed materials. Students learn to select and communicate the material orally and effectively to an audience through public presentation/performance. <i>(Apportionment)</i>	36 Hours	ESLA 1054 ESL Workplace Advancement Skills, Advanced This course prepares ESL students at an advanced level for the American workplace. Students will learn American workplace expectations, practice effective business communication including giving presentations and participating in meetings, and identify professional development needs. In addition, students will enhance their computer applications skills by gaining additional experience with Microsoft Office. <i>(Apportionment)</i>	60 Hours
ESLA 995 Vocational English as a Second Language, Electricity and Construction The course focuses on improving communicative competence within real-life situations related to working with electricity and general construction. Students will gain confidence as they improve their ability to communicate effectively while on the job. <i>(Apportionment)</i>	36 Hours	ESLA 1056 ESL Workforce Readiness Skills, Advanced This course prepares ESL students at an advanced level for the American workforce. Students will plan a career path based on skills and interests. They will also practice all aspects of conducting a job search, perform business communication tasks, and use computers for word processing and internet searches. In addition, students will learn about American workplace values and expectations. <i>(Apportionment)</i>	60 Hours
ESLA 1020 Vocational English as a Second Language: Early Childhood Education. This ESL course provides students with necessary language skills to succeed in early childhood education (ECE) programs, thereby bridging the gap between standard ESL coursework and ECE coursework. The course also focuses on preparing students to interact in the real world in ECE situations (e.g. parent-teacher conferences). <i>(Apportionment)</i>	36 Hours	ESLA 1060 ESL for Academic Success: Reading and Writing I Acquire reading and writing skills for academic success in higher level academic ESL courses, college, high school, GED, or career technical education programs. Students will participate in a variety of writing and reading activities on high-interest academic topics. Skills covered include reading for main ideas/details, sentence patterns and the writing process. <i>(Apportionment)</i>	120 Hours
ESLA 1025 Vocational English as a Second Language: Pharmacy Technician This ESL course covers basic English communication skills in a pharmacy setting for students who are at an intermediate ESL level or higher. Students will practice typical in-person and phone conversations with pharmacy customers and co-workers. <i>(Apportionment)</i>	36 Hours		

ESLA 1062 120 Hours**ESL for Academic Success: Listening and Speaking I**

Acquire listening and speaking skills necessary for academic success in higher level academic ESL courses, college, high school, GED, or career technical education programs. Students will participate in a variety of listening and speaking activities on high-interest academic topics. Skills covered include listening to lectures, note taking, presentation skills and critical thinking. (*Apportionment*)

ESLA 1065 120 Hours**ESL for Academic Success: Reading and Writing II**

Prerequisite(s): ESLA 500 ESL Intermediate High or ESLA 1060 ESL for Academic Success: Reading and Writing I.

Acquire reading, writing, note-taking, test-taking, critical thinking, and computer skills necessary for academic success in college, high school, GED, or career technical education programs. Learn American cultural norms in the classroom. Participate in campus life through field trips to local colleges. For advanced level ESL students. (*Apportionment*)

ESLA 1067 120 Hours**ESL for Academic Success: Listening and Speaking II**

Prerequisite(s): ESLA 500 ESL Intermediate High or ESLA 1062 ESL for Academic Success: Listening and Speaking I.

ESL students will practice the listening and speaking skills needed in a post-secondary academic setting, including listening to academic lectures, taking notes, participating in class discussions, giving presentations, and taking exams. Students will practice the technological skills needed for academic success and experience campus life through field trips to local colleges. For intermediate high and advanced level ESL students. (*Apportionment*)

ESLA 1071 180 Hours**ESL College Success Skills: Listening and Speaking**

Advisory: Student should have been promoted to Intermediate High ESL or have placed into Intermediate High or Advanced level ESL.

English as a Second Language (ESL) students will practice the listening and speaking skills needed in a post-secondary academic setting, including listening to academic lectures, taking notes, participating in class discussions, giving presentations, and taking exams. Students will practice the technological skills needed for academic success and experience campus life through field trips to local colleges. For intermediate high and advanced level ESL students. (*Apportionment*)

ESLA 1073 180 Hours**ESL College Success Skills: Reading and Writing**

Advisory: Student has been promoted to Intermediate High level ESL or placed into Intermediate High or Advanced level ESL.

English as a Second Language (ESL) students acquire reading, writing, test-taking, critical thinking, and technological skills necessary for success in college. Additionally, they learn American cultural norms in the classroom. Students participate in campus life through field trips to local colleges. For intermediate high and advanced level ESL students. (*Apportionment*)
