

HIGH SCHOOL DIPLOMA PROGRAM (HSDP)

The NOCE High School Diploma Program (HSDP) serves adult students who have been unable to obtain a high school diploma through comprehensive K-12 programs. The HSDP labs provide flexible learning opportunities, allowing students to complete coursework as their schedules permit, thus supporting our diverse student population. In order to meet this goal, the High School Diploma Program offers individualized instruction and one-on-one support to help students develop skills that will help them succeed in a Career Technical Education (CTE) program, trade schools, and higher education institutions.

HSDP Program Requirements

Required Credits

Code	Title	Credits
Total All Required Core High School Credits		110
Total All Electives High School Credits		50
Total All Core and Elective High School Credits		160

Transcripts

Before beginning the HSDP, students are asked to submit all transcripts from previously attended high school programs to the Records Office. The NOCE transcript evaluator reviews the students' transcripts, determines the number of credits that the student has earned, and indicates the courses and credits the student will need to complete at NOCE to earn a high school diploma.

Orientation and Counseling

Prospective HSDP students must complete an online orientation and meet with a counselor. The counselor reviews the high school transcripts and during the meeting with the student creates a Student Educational Plan (SEP).

Assessment

A Comprehensive Adult Student Assessment Systems (CASAS) test will be given to measure progress in the program.

Residence Credits

At least twenty 20 of the 160 total required high school credits must be completed in residence at the college granting the diploma.

Returning HSDP Students

If a student has stopped attending classes for one year or more and/or not maintained catalog rights, they must meet with a counselor to update their SEP prior to returning to the High School program.

High School Diploma Program (HSDP)

Program Code: 3P31595A

The North Orange Continuing Education (NOCE) High School Diploma Program (HSDP) provides students opportunities to develop proficiency in English, Language Arts, Mathematics, Science, and Social Science.

Upon completion of the HSDP, students are prepared to successfully transition to advanced educational opportunities such as trade schools and institutions of higher education. Earning a NOCE High School Diploma equips students to achieve personal, family, and career goals and serve their communities

Required Core Courses (110 Credits)

English Core (Minimum Required Credits: 30)

Code	Title	Credits
IHSS 100	High School English 1	1-10
IHSS 101	High School English 2	1-10
IHSS 102	High School English 3	1-10
IHSS 105	High School Writing Skills	1-10

Arts/Language/Career (Minimum Required Credits: 10)

Code	Title	Credits
IHSS 113	High School Mass Media	1-5
IHSS 173	High School Novels	1-10
IHSS 174	High School Literature	1-10
IHSS 181	High School Short Stories	1-5
IHSS 992	High School Art History - Artists and their Work	1-5
IHSS 993	High School Elements and Principles of Design	1-5

Math Core (Minimum Required Credits: 20)

Code	Title	Credits
<i>Algebra 1 (Minimum Required Credit: 10)</i>		
IHSS 118	High School Algebra 1	1-10
<i>Math (Minimum Required Credits: 10)</i>		
IHSS 116	High School General Math	1-10
IHSS 119	High School Geometry	1-10

Natural Science (Minimum Required Credit: 20)

Code	Title	Credits
<i>Biological Sciences (Minimum Required Credits: 10)</i>		
IHSS 415	High School Biology A: Molecules to Organisms	2.5
IHSS 416	High School Biology B: Interaction, Energy, and Dynamics	2.5
IHSS 417	High School Biology C: Heredity and Inheritance	2.5
IHSS 418	High School Biology D: Unity and Diversity	2.5
<i>Physical Sciences (Minimum Required Credits: 10)</i>		
IHSS 121	High School Earth Science	1-5
IHSS 122	High School Physical Science	1-5

Social and Behavioral Science (Minimum Required Credits: 30)

Code	Title	Credits
<i>Economics (Minimum Required Credits: 5)</i>		
IHSS 305	High School Economics A	2.5

IHSS 306	High School Economics B	2.5
<i>U.S. Government (Minimum Required Credits: 5)</i>		
IHSS 310	High School US Government A	2.5
IHSS 311	High School US Government B	2.5
<i>U.S. History (Minimum Required Credits: 10)</i>		
IHSS 315	High School US History A	2.5
IHSS 316	High School US History B	2.5
IHSS 317	High School US History C	2.5
IHSS 318	High School US History D	2.5
<i>World History (Minimum Required Credits: 10)</i>		
IHSS 109	High School World History	1-10

Elective Cores Courses (50 Credits)

Code	Title	Credits
English Electives		
IHSS 100	High School English 1	1-10
IHSS 101	High School English 2	1-10
IHSS 102	High School English 3	1-10
IHSS 105	High School Writing Skills	1-10
IHSS 163	High School Composition	1-10
IHSS 170	High School Grammar	1-10
IHSS 183	High School Vocabulary	1-10
Humanities Electives		
IHSS 113	High School Mass Media	1-5
IHSS 173	High School Novels	1-10
IHSS 174	High School Literature	1-10
IHSS 181	High School Short Stories	1-5
IHSS 992	High School Art History - Artists and their Work	1-5
IHSS 993	High School Elements and Principles of Design	1-5
Math Electives		
IHSS 116	High School General Math	1-10
IHSS 119	High School Geometry	1-10
Natural Science Electives		
IHSS 153	High School General Science	1-10
IHSS 345	High School Health A: Human Development	2.5
IHSS 346	High School Health B: Sexual Health and Behavior	2.5
IHSS 347	High School Health C: Communication	2.5
IHSS 348	High School Health D: Physical, Mental, and Emotional Health	2.5
Social and Behavioral Science Electives		
IHSS 110	High School World Geography	1-10
IHSS 660	High School Psychology	1-5
Other Electives		
IHSS 300	Transitioning to College	1
IHSS 994	High School Academic Success	1-10

List of Courses

IHSS 100 High School English 1

1-10 Credits

This course is an individualized, self-paced study in the basics of English language arts, including vocabulary development, grammar, reading comprehension, and writing strategies. The content of this course is delivered in a modular format and in a lab environment. In compliance with Title V, high school credits previously earned in the same subject will be evaluated and counted towards the completion of this course. (*Apportionment*)

IHSS 101 High School English 2

1-10 Credits

This course is an integrative course consisting of an array of subjects to address English language arts. Topics may include contextualized vocabulary, intermediate grammar, reading and composition, and literature. Instructional modules are assigned based on academic preparation, functional reading levels and vocational or educational goals. This content of this course is delivered in a modular format and in a lab environment. In compliance with Title V, high school credits previously earned in the same subject will be evaluated and counted towards the completion of this course. (*Apportionment*)

IHSS 102 High School English 3

1-10 Credits

This course is an integrative course consisting of an array of subjects to address English language arts. Topics may include contextualized vocabulary, intermediate grammar, reading and composition, and literature. Instructional modules are assigned based on academic preparation, functional reading levels and vocational or educational goals. This content of this course is delivered in a modular format and in a lab environment. In compliance with Title V, high school credits previously earned in the same subject will be evaluated and counted towards the completion of this course. (*Apportionment*)

IHSS 105 High School Writing Skills

1-10 Credits

Writing strategies are presented through individualized, self-paced modules in personal compositions and business letters. Techniques in structure, style and business correspondence are covered. The content of this course is delivered in a modular format and in a lab environment. In compliance with Title V, high school credits previously earned in the same subject will be evaluated and counted towards the completion of this course. (*Apportionment*)

IHSS 109 High School World History

1-10 Credits

This course presents the history of the world's people and major cultures from early times to the present. This course is offered for the NOCE high school diploma and partial credits are available to satisfy graduation requirements. The content of this course is delivered in a modular format and in a lab environment. In compliance with Title V, high school credits previously earned in the same subject will be evaluated and counted towards the completion of this course. (*Apportionment*)

<p>IHSS 110 High School World Geography This geography course surveys all the major regions of the world, explores processes that shape the Earth and relationships between people and environments. This course is offered for NOCE diploma credit and partial credits are available to satisfy graduation requirements. The content of this course is delivered in a modular format and in a lab environment. In compliance with Title V, high school credits previously earned in the same subject will be evaluated and counted towards the completion of this course. <i>(Apportionment)</i></p>	<p>1-10 Credits</p>	<p>IHSS 122 High School Physical Science Physical Science explores matter and its properties, motion, heat, energy, sound and light, as well as electricity and magnetism. This course is used for NOCE High School Diploma credit. The content of this course is delivered in a modular format and in a lab environment. In compliance with Title V, high school credits previously earned in the same subject will be evaluated and counted towards the completion of this course. <i>(Apportionment)</i></p>	<p>1-5 Credits</p>
<p>IHSS 113 High School Mass Media This mass media course covers various forms of communications including television, advertising, print materials, and electronic media. The content of this course is delivered in a modular format and in a lab environment. In compliance with Title V, high school credits previously earned in the same subject will be evaluated and counted towards the completion of this course. <i>(Apportionment)</i></p>	<p>1-5 Credits</p>	<p>IHSS 153 High School General Science General Science covers physical, Earth, and life science. This course is used for NOCE High School Diploma credit. The content of this course is delivered in a modular format and in a lab environment. In compliance with Title V, high school credits previously earned in the same subject will be evaluated and counted towards the completion of this course. <i>(Apportionment)</i></p>	<p>1-10 Credits</p>
<p>IHSS 116 High School General Math This course presents activities to help the student with basic arithmetic skills, real-life applications, and problem-solving techniques. The units of study include a review of whole number operations, and basic functions of fractions, decimals, percents, measurements, algebra and geometry. This course is offered for NOCE high school diploma credit. The content of this course is delivered in a modular format and in a lab environment. In compliance with Title V, high school credits previously earned in the same subject will be evaluated and counted towards the completion of this course. <i>(Apportionment)</i></p>	<p>1-10 Credits</p>	<p>IHSS 163 High School Composition This course provides writing strategies that include basic sentence structure, a review of grammar and mechanics, paragraph formation and essay composition skills. The content of this course is delivered in a modular format and in a lab environment. In compliance with Title V, high school credits previously earned in the same subject will be evaluated and counted towards the completion of this course. <i>(Apportionment)</i></p>	<p>1-10 Credits</p>
<p>IHSS 118 High School Algebra 1 This course covers basic algebra concepts including an introduction to variables, equations, factoring, an introduction to variables, equations, factoring, formulas and the application of skills. This course is used for NOCE high school diploma credit and partial credits are available to satisfy graduation requirements. The content of this course is delivered in a modular format and in a lab environment. In compliance with Title V, high school credits previously earned in the same subject will be evaluated and counted towards the completion of this course. <i>(Apportionment)</i></p>	<p>1-10 Credits</p>	<p>IHSS 170 High School Grammar This course covers a variety of English language skills in a flexible format suitable for individualized, self-paced coursework. The topics covered include grammar, usage, writing mechanics and composition strategies. The content of this course is delivered in a modular format and in a lab environment. In compliance with Title V, high school credits previously earned in the same subject will be evaluated and counted towards the completion of this course. <i>(Apportionment)</i></p>	<p>1-10 Credits</p>
<p>IHSS 119 High School Geometry This course covers basic geometry concepts including key terms, geometric shapes and the application of skills. This course is used for NOCE high school diploma credit and partial credits are available to satisfy graduation requirements. The content of this course is delivered in a modular format and in a lab environment. In compliance with Title V, high school credits previously earned towards the completion of this course. <i>(Apportionment)</i></p>	<p>1-10 Credits</p>	<p>IHSS 173 High School Novels This literature course offers a variety of literary works in a flexible format suitable for individualized self-paced coursework. The content of this course is delivered in a modular format and in a lab environment. In compliance with Title V, high school credits previously earned in the same subject will be evaluated and counted towards the completion of this course. <i>(Apportionment)</i></p>	<p>1-10 Credits</p>
<p>IHSS 121 High School Earth Science Earth Science deals with the earth and other heavenly bodies of the universe. Students learn the various characteristics that make Earth unique in the solar system. This course is offered for NOCE high school diploma credit. The content of this course is delivered in a modular format and in a lab environment. In compliance with Title V, high school credits previously earned in the same subject will be evaluated and counted towards the completion of this course. <i>(Apportionment)</i></p>	<p>1-5 Credits</p>	<p>IHSS 174 High School Literature This literature course offers a variety of literary works in a flexible format suitable for individualized self-paced coursework. Literary options include poetry, short stories, essays and complete novels. The content of this course is delivered in a modular format and in a lab environment. In compliance with Title V, high school credits earned in the same subject will be evaluated and counted towards the completion of this course. <i>(Apportionment)</i></p>	<p>1-10 Credits</p>
<p>IHSS 122 High School Physical Science Physical Science explores matter and its properties, motion, heat, energy, sound and light, as well as electricity and magnetism. This course is used for NOCE High School Diploma credit. The content of this course is delivered in a modular format and in a lab environment. In compliance with Title V, high school credits previously earned in the same subject will be evaluated and counted towards the completion of this course. <i>(Apportionment)</i></p>	<p>1-5 Credits</p>	<p>IHSS 181 High School Short Stories This course introduces a variety of short stories through self-paced reading activities. Through guided reading activities, students explore character development, plot and author's purpose. The content of this course is delivered in a modular format and in a lab environment. In compliance with Title V, high school credits previously earned for the same subject will be evaluated and counted towards the completion of this course. <i>(Apportionment)</i></p>	<p>1-5 Credits</p>

<p>IHSS 183 1-10 Credits High School Vocabulary This course covers grade-level vocabulary development and is offered for the NOCE high school diploma credit. The content of this course is delivered in a modular format and in a lab environment. In compliance with Title V, high school credits previously earned in the same subject will be evaluated and counted towards the completion of this course. <i>(Apportionment)</i></p>	<p>IHSS 316 2.5 Credits High School US History B Advisory: CASAS reading score of 228 or higher. US History B explores post-Civil War, westward expansion, the Industrial Revolution through World War I and the impact these events on racial and socio-economic groups and gender roles from multiple perspectives and how they shape current events. <i>(Apportionment)</i></p>
<p>IHSS 300 1 Credit Transitioning to College This course is designed to help NOCE High School Diploma Program, ESL Academic Success, and all other NOCE students successfully transition to college. Topics presented will include identifying academic goals, designing an educational plan, utilizing the college processes (registration, financial aid, learning resources), and graduation. This course will include campus tours of several student resource centers. <i>(Apportionment)</i></p>	<p>IHSS 317 2.5 Credits High School US History C Advisory: CASAS reading score of 228 or higher. US History C explores the Great Depression and the New Deal, World War II, the Cold War, and US post-war foreign policy and the impact these events on racial and socio-economic groups and gender roles from multiple perspectives and how they shape current events. <i>(Apportionment)</i></p>
<p>IHSS 305 2.5 Credits High School Economics A Advisory: CASAS reading score of 228 or higher. Economics A explores the fundamental economic concepts and reasoning, the American Market Economy, the government's influence on the market economy, taxes, deficits, and the Federal Reserve Bank and the impact of these concepts on various groups, including racial, socioeconomic, and gender. <i>(Apportionment)</i></p>	<p>IHSS 318 2.5 Credits High School US History D Advisory: CASAS reading score of 228 or higher. US History D explores the Civil Rights Era, the end of the Cold War, Globalism, and contemporary America, and the impact these occurrences have on racial and socio-economic groups and gender roles from multiple perspectives and how they shape current events. <i>(Apportionment)</i></p>
<p>IHSS 306 2.5 Credits High School Economics B Advisory: CASAS reading score of 228 or higher. Economics B explores labor markets, aggregate economic behavior, globalization, and the impact of the global economy and these concepts on various groups, including racial, socioeconomic, and gender. <i>(Apportionment)</i></p>	<p>IHSS 345 10 Credits High School Health A: Human Development In this course, students will learn about different types of sexual orientation, gender identity, gender expression, reproductive and sexual anatomy, and the process of sexual reproduction. <i>(Apportionment)</i></p>
<p>IHSS 310 2.5 Credits High School US Government A Advisory: CASAS reading score of 228 or higher. U.S. Government Course A explores the fundamentals of American democracy, the branches of government, evaluates the comparative governments and the challenges of democracy, and the impact of non-state actors on the global community from multiple perspectives, including race, gender, and socio-economic status. <i>(Apportionment)</i></p>	<p>IHSS 346 10 Credits High School Health B: Sexual Health and Behavior Advisory: Successful completion of IHSS 345 High School Health A. In this course, students will learn about the various methods of contraception, their effectiveness in preventing unwanted pregnancy, and sexually transmitted infections including HIV/AIDS. Students will also learn about pregnancy, prenatal care, abortion, and California laws regarding human trafficking, sexual violence, and sexual harassment. <i>(Apportionment)</i></p>
<p>IHSS 311 2.5 Credits High School US Government B Advisory: CASAS reading score of 228 or higher. U.S. Government Course B explores the rights and responsibilities of citizens in a democracy, the fundamental principles of civil society, the electoral process, and the role of media in public life from multiple perspectives, including race, gender, and socio-economic status. <i>(Apportionment)</i></p>	<p>IHSS 347 10 Credits High School Health C: Communication Advisory: Successful completion of IHSS 345 High School Health A, and IHSS 346 High School Health B. In this course, students will learn about healthy relationships and how to identify signs of unhealthy relationships. Students will also learn about the communication skills necessary to be in a committed relationship, the implications of marriage, and the responsibilities of raising children. <i>(Apportionment)</i></p>
<p>IHSS 315 2.5 Credits High School US History A Advisory: CASAS reading score of 228 or higher. US History A explores the founding of the original thirteen colonies, the creation of a new country, causes of the Civil War, and the Reconstruction era and the impact of each of these events on racial and socio-economic groups and gender roles from multiple perspectives. <i>(Apportionment)</i></p>	<p>IHSS 348 10 Credits High School Health D: Physical, Mental, and Emotional Health Advisory: Successful completion of IHSS 345 High School Health A IHSS 346 High School Health B IHSS 347 High School Health C. In this course, students will learn about human health in a holistic way by investigating how proper nutrition, physical activity, and emotional intelligence work in synergy. The course will culminate in a capstone project that challenges students to apply their learning to their own lives, empowering them to achieve a lifetime of health and vitality. <i>(Apportionment)</i></p>

<p>IHSS 415 10 Credits High School Biology A: Molecules to Organisms In this course, students will learn about the basic structure of the cell, cell division, and the basics of human physiology. Students will also learn about DNA, how it helps the human body function, and explore how plants live through the process of photosynthesis. <i>(Apportionment)</i></p>	<p>IHSS 994 1-10 Credits High School Academic Success This study skills course provides reading and writing activities to help a student master the thinking, planning and basic skills necessary to achieve academic success in school and is available for credit for the NOCE High School Diploma Program. The content of this course is delivered in a modular format and in a lab environment. In compliance with Title V, high school credits previously earned in the same subject will be evaluated and counted towards the completion of this course. <i>(Apportionment)</i></p>
<p>IHSS 416 10 Credits High School Biology B: Interaction, Energy, and Dynamics In this course, students will learn the basic principles of ecology. Students will learn how energy is transferred within different types of ecosystems. Additionally, this course covers the water, nitrogen, and carbon cycles and the ways humans impact biodiversity within the environment. <i>(Apportionment)</i></p>	
<p>IHSS 417 10 Credits High School Biology C: Heredity and Inheritance In this course, students will learn the basic principles of genetics and heredity. Students will explore the process of sexual reproduction and meiosis. Furthermore, students will analyze the causes of genetic variation within populations and Mendel's laws of genetic inheritance. <i>(Apportionment)</i></p>	
<p>IHSS 418 10 Credits High School Biology D: Unity and Diversity In this course, students will learn the basic principles of biological evolution. Students will learn about the scientific evidence that supports the theory of biological evolution. Darwin's theory of natural selection, the classification of life, process of speciation, and how humans have impacted speciation over time. <i>(Apportionment)</i></p>	
<p>IHSS 660 1-5 Credits High School Psychology This psychology course explores the connections of human thought, behavior and development. It emphasizes the importance of these relationships to learning, personality, health, and society. This course is offered for NOCE high school diploma credit and partial credits are available to satisfy graduation requirements. The content of this course is delivered in a modular format and in a lab environment. In compliance with Title V, high school credits previously earned in the sam subject will be evaluated and counted towards the completion of this course. <i>(Apportionment)</i></p>	
<p>IHSS 992 1-5 Credits High School Art History - Artists and their Work This course will explore art movements from the Italian Renaissance to American painters and sculptors of the twentieth century. Students will discover why some artists and their artwork retain prominence. They will be given the opportunity to expand their knowledge on a variety of art forms. The content of this course is delivered in a modular format and in a lab environment. In compliance with Title V, high school credits previously earned in the same subject will be evaluated and counted towards the completion of this course. <i>(Apportionment)</i></p>	
<p>IHSS 993 1-5 Credits High School Elements and Principles of Design This course is an individualized, self-paced study of art and how people from other cultures and times have used a common visual language to express their own unique perspective. The content of this course is delivered in a modular format and in a lab environment. In compliance with Title V, high school credits previously earned in the same subject will be evaluated and counted towards the completion of this course. <i>(Apportionment)</i></p>	